



Agape-Heart International Organization
“Reviving Nations Again”

منظمة القلب المحب الدولية

**PROJECT PROPOSAL FOR ESTABLISHING AN INTERNATIONAL ORGANIZATION
IN THE REFUGEES RESETTLEMENTS, ARUA, UGANDA**

**PROJECT TITLE: ESTABLISHMENT OF AN INTERNATIONAL ORGANIZATION
IN ARUA UGANDA**

PROJECT NAME: AGAPE HEART INTERNATIONAL ORGANIZATION (AHIO)

**PROJECT LOCATION MAIN OFFICE: PITTSBURGH, PENNSYLVANIA, USA
FIELD OFFICE, ARUA, UGANDA**



منظمة القلب المحب الدولية

PROJECT PROPOSAL FOR ESTABLISHING OF AN INTERNATIONAL ORGANIZATION IN THE REFUGEES CAMPS IN ARUA, UGANDA

Name of Organization/Partner	Agape-Heart International Organization (AHIO)
Year Founded	2016 in Nashville Tennessee, AND,
Registration Details	Legally Registered in 2017 in Des Moines, IA United States of America, with the Office of the Prime Minister Kampala, Uganda, Ministry of Justice, Juba, GORSS , Pittsburgh, PA, USA
Thematic Intervention	Basic Needs/Social Services
Project Location:	Arua Uganda, East Africa
Project Title:	Establishment of an International Organization in Arua Uganda
Duration of Project:	3 Years
Budget:	USD 1, 500,000
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1. ORGANIZATIONAL BACKGROUND AND COMPETENCY

Agape-Heart International Organization is a Nongovernmental and Non-Partisan Humanitarian Christian organization located in Pittsburgh Pennsylvania with sub offices in Nashville Tennessee, Des Moines, Iowa, and filed office in Arua, Uganda. AHIO offers a wide range of services to refugees, the poor, low income, working classes, internally displaced persons in war torn Country (South Sudan) homeless (teenagers/vulnerable girls and children) in Africa, and other parts of Globe, regardless of race, color, sex, gender identity, age, nationality, citizenship, or any legal protected class. As the communities in the world, South Sudan and Africa at large have become hostile and unfriendly because of greed and ignorance among people that resulted to generations of wars which have exposed the children growing in hostile environments and has destroyed the Love of God among them; ruined development and staid poverty life is alarming in every Corners of the world.

This idea has set the mind of the founder of this organization established out of LOVE (Agape) for humanity seen from God to the fallen world through Jesus Christ with a passion to empower, revitalize and transform the lives of people through the word of God to facilitate growth and development with proper utilization of the natural resources God given for all Human beings to live, develop, multiply for the good of each other. AGAPE encourages equal distribution of resources among the people to support the needy in rural and urban communities affected with poverty, due to loss of their dear ones thus wars or any other natural costs that have subjected them to serious scarcity. Agape-Heart International organization HIV/AIDS program is designed to support people who have been infected and affected by the HIV/AIDS epidemic in USA and in Africa and around the world. Specifically, assistance will be provided to most at risk groups, orphaned children, and illiterate widowed women of low income, single mothers and people with special needs, and those who may have drug addictions. The Agape-Heart HIV/AIDS program focuses on empowering individuals and families through Education and Training to ending AIDS in children and families by o creating awareness in the community with information about stigma and discrimination against people living with HIV and other terminal illness. The health program is designed to provide medical supplies, clean water, sanitation, nitrated, relief and rehabilitation to families, refugees, and displaced persons living below the poverty-line.

VISION:

To raise voice of God's LOVE and the hands that encourage people to share their lives and resources with each others. We are reminded of our duties to our neighbors and to forgive our enemies, comfort and restore peace, to affirm love for all humankind created in the image of God to recover and restore broken heart to make the whole person new for better society that honors and fears the Lord.

OUR MISSION STATEMENT

The mission of AGAPE HEARTS International organization is; raising the needy up from the dearth state of being to an improved status of life 1 Samuel 2:8. We exist to support nature and empower individuals, families and communities of all ages to secure a better quality of life. Through partnerships and close consultations with the local communities, we respond to the needs of the people with sustainable solutions, showing mercy, deliver knowledge and aid during crisis. We are the hands that "Rescue the perishing and heart that "Care for the dying" (Fanny J. Crosby).

It is our aim to restore and bridge the gap between the poor and insufficiency and rich to restore individual dignity in the courses of our-selfless services, advocate for needs of the voiceless and create an atmosphere where their voices can be echoed, to mentor young leaders with skills and knowledge, train and equip pastors and youth to reach the fallen world through revival and relief. And to encourage people living exemplary lives of

Christ like through holistic approaches to address the wounded hearts of the needy, to rescue the perishing and care for dying societies to reinstate hope for eternity.

Partnering with Christian based organizations, churches, CBOs, to spread the Love of God for the people through sharing the Gospel, health, education and Livelihood projects to reach the people to become a well self-sustained and developed in all aspects including but not limited to spiritual and economic empowerment. To meet the objectives the organization, Agape-Heart will work to reinforce the existing institutions on the mentioned areas of intervention to achieve the vision and mission in achieving the spiritual Revival (**SPIRIT/SOUL**), physical development (**BODY**), emotional wellbeing (**MIND**) and desire for positive change in the Hearts of the beneficiaries (**HEART**)

Agape-Heart International Organization believes that it's very important to carryout health education, quality education and humanitarian assistance campaigns in the Refugees Camps in Arua-Uganda and host communities of Arua, Koboko and Yumbe districts targeting refugees especially men, women and youth in and out of school to increase their awareness against all forms of poor ways of living.

To do this, our mission is to mobilize community members from within the refugee camps and train as key informers or agent of social change in the refugee camps of West Nile Region of Uganda (Arua, Koboko, Yumbe and Moyo District. We believe that through these trainings on awareness raising the refugees will continue to sensitize others in all forms of health education

2. CHANGE INTENDED TO BE ACHIEVED WITH SUPPORT FROM PROJECT DONORS AND TARGETED BENEFICIARIES INFLUENCE IN ACHIEVING THIS CHANGE

The vision of Agape-Heart International Organization is to see men, women and youth in and out of school live in a dignified life in the refugee camps and host communities where there is going to be provision of knowledge on issues that matters to them. To achieve this vision and mission, Agape-Heart International Organization will conduct awareness raising campaign through public education inform of sensitization workshops and formation of hygiene promotion, Teachers committees on provision of quality education services and Food and None items. In particular AHIO would;

- Train community members on prevention of communicable diseases, HIV and AIDS, clean water, sanitation & hygiene promotion, washing and prevention of environmental conservation, medical supplies, facilitate information and mobilize resources for crisis intervention for example cascades, acquisition of a portion of land/cemetery for the Diaspora community.
- Provision of access to quality of education and support to the vulnerable ones, peace & conflict resolution, child development, orphaned-child sponsorship program though community system, educational supplies, democracy & good governance, human rights, women & gender development, livelihood development: Agriculture development, food security and nutrition, Christian education and supplies, access to technology, and information for the disadvantaged groups among refugees and communities. Christian Music and drama, construction and reconstruction of school faculties and sports supplies
- Provide Humanitarian relief assistance, poverty alleviation and youth/community empowerment, food and non-food items: Food items: corn flour, beans, cooking oil, sugar, salt etc. Non-food: Clothing, shoes, blankets, bed sheets and mosquito nets: shelter tents flash lights and batteries, distribution of agricultural tools and seeds

These activities will be implemented in Refugee Camps County of West Nile Region. Agape-Heart International Organization will focus on awareness campaign through trainings and development of radio messages and other information, education and communication (IEC materials). Sensitizations meetings and campaigns would also be carried out to enlighten the host communities and the Refugees in the Camps on

their rights and the need for proper dignified way of living in host communities and Camps of Arua, Koboko, Yumbe and Moyo Districts.

3. MOBILIZATION AND ENGAGEMENT OF PEOPLE TO ACHIEVE PLANNED RESULTS

Agape-Heart International Organization has and still implements activities in Arua District. So, its presence in the proposed project locations will make it easy to mobilize beneficiaries during the project implementation. Thus Agape-Heart-International Organization will mobilize men, women, and youth in and out of school and Civil Society Organizations (CSOs) from the host communities of Arua, Koboko, Yumbe and Moyo of West Nile Region. Local authorities including Rural District Commissioners (RDC) Local Council Five (LC5), Town Council, Women, groups and youth representatives in the project locations would also be consulted.

4. AREAS TO BE STRENGTHENED OR GROWN TO ENSURE INTERNAL GOOD GOVERNANCE SYSTEMS IN PLACE

Agape-Heart International Organization would like to see that within the given project both the beneficiaries of the project and some of AHIO focal point persons managing the project have been mentored by donor partner in order to transfer the knowledge provided by Project Donors through the focal point persons to others. HRSS also would like to see that USAID-Linkages Project could help in providing some IEC materials on other specific messages and technical support to some of the AHIO staff in some areas that could strengthen them. Agape-Heart International Organization strive to ensure that respect to rights of someone are valued and honored to portray good relationship between Project Donor as the supporter of the project and the community at large.

6. JUSTIFICATION AND NEED ANALYSES:

The proposed intervention is needed because the refugees needs to be enlightened on some of social services or basic needs that gives them to know their rights to live in peace and harmony as far as human rights are concern. A better understanding of the communities of their rights would enable them demand for better treatment and equal rights.

Since the war has caused a disaster in South Sudan had a devastating impact on the education, and health sectors in the region. The social service deliveries were completely destroyed, and more than 10,000 people were displaced, affecting the capacity of available learning spaces in 2013/2017. Also, sanitary facilities, school offices, teachers' houses and dormitories were demolished in any cities in South Sudan. Given the magnitude of the disaster, and its consequences and the insufficient financial resources to manage it, Agape-Heart International organization is requesting for assistance from the donors to avert the crisis. It is envisaged that the proposed emergency assistance will contribute to the restoration of normalcy in learning activities, thus minimizing interruptions in the school calendars and providing health services to the destroyed health system.

Management recommends that the Board of Directors approve an emergency relief assistance grant not exceeding US\$ 1 million for the purposes, and subject to, the conditions stipulated in this proposal. And all funds earmarked for a specific project should be accentuated for accurately.

7. SUPERVISION AND REPORTING

Supervision of the project will be done jointly by Agape-Heart International organization Management (AHIOM)) and the Donors agencies, which will also provide support and monitor the execution of this operation and follow up on the submission of the required reports. There will be supervision missions. As part of project supervision, AHIO will submit 3-months progress reports to the donors throughout the project implementation period. The project completion report will be submitted within nine months of full disbursement.

AHIO will submit a detailed Project Completion and financial Report and an Audit Report (together with a Management Letter with recommendations on internal control matters) within six months after completion of the Project.

8.THE INTENDED TARGETED BENEFICIARIES OF THE PROJECT

Agape-Heart International Organization intends to target 6,000 beneficiaries from both the host communities of West Nile Region and Refugee Camps where 1000 refugee members will be drawn from 6 Camps of Rhino, Adanga, Bidibidi, Swinga, Imvepi and Iyete and Yoyo making 6,000 whereas another 2,000 participants will be drawn from the 4 Districts of West Nile as host making it 8,000 beneficiaries considering composition of Men, Women, Youth groups, and youth in and out of school in both Refugee Camps and host Communities with gender sensitivity in terms of numbers of Districts and Counties. In that case of host community members from the 4 Districts and Refugees in the Camps, others will be trained as (TOT) and Sensitizers. However, Agape Heart International Organization will first conduct project orientation workshop in the 4 Districts for both refugees and host communities of Arua, Koboko, Yumbe and Moyo District to orient the local authorities, community leaders, Camp sector or block leaders and other organs of government on the aims and objectives of the project. Second, the project will start expanding to South Sudan when peace is attained; it will implement youth activities at schools levels and communities rehabilitations at large pilot programs.

9. PLANNED ACTIVITIES INTERVENTION.

Outcome(s)	Output(s)	Indicator(s)	Planned Activities	Planned Date(s)
Host community members, Local Council, Refugee Leaders, Women, Youth, young girls, County and District local authorities are informed about the project and its main objectives	Mobilization/orientation meetings with men, women and youth groups, Refugees Camps leaders chiefs, County authorities and other key stakeholders in the District to inform them on the project objective and components are conducted	#Mobilization/orientation meetings conducted to inform the men, women youths, chiefs and County and District authorities about the project and its objectives.	Launching of the project and orientation workshop	August, 2017- December, 2017
Host Community Leaders and Refugees awareness on the key messages on prevention of communicable diseases, HIV and AIDS, clean water, sanitation & hygiene promotion, washing and prevention of environmental conservation, medical and supplies are able to advocate for proper and better life on the people in the community.	Training of community leaders IDPs on the key on prevention of communicable diseases, HIV and AIDS, clean water, sanitation & hygiene promotion, washing and prevention of environmental conservation, conducted	#Training workshops conducted for Community and Refugees Leaders, Women groups, youth and other relevant authorities	Train Community and Refugees leaders, Women and Youth group to raise their awareness and build their capacities on the key prevention messages on communicable diseases, HIV and AIDS, clean water, sanitation & hygiene promotion, washing and prevention of environmental conservation.	January, 2018- December, 2018

<p>Refugees' awareness on the provisions of the communicable diseases, HIV and AIDS, clean water, sanitation & hygiene promotion, washing and prevention of environmental conservation messages are increased through radio talk-shows and other IEC materials</p>	<p>Key messages on communicable diseases, HIV and AIDS, clean water, sanitation & hygiene promotion, washing and prevention of environmental conservation are disseminated through radio talk show and jingle sponsored by AHIO</p>	<p># Months in running of radio voice recorded programs</p>	<p>Disseminate key messages on communicable diseases, HIV and AIDS, clean water, sanitation & hygiene promotion, washing and prevention of environmental conservation through radio programs;</p>	<p>January, 2019- June, 2019</p>
<p>Community members/refugees awareness on their rights to provision of access to quality education, peace & conflict resolution, child development, orphaned-child sponsorship through community system, educational supplies, democracy & good governance, human rights, women & gender development, livelihood development: Agriculture development, food security and nutrition, Christian education and supplies, access to technology, and information for the disadvantaged groups among refugees and communities. Christian Music and drama, construction and reconstruction of school faculties and sports supplies increase.</p>	<p>Awareness on access to quality education, peace & conflict resolution, child development, orphaned-child sponsorship or public education/campaigns meetings/sensitizations conducted</p>	<p># Awareness on access to quality education, peace & conflict resolution, child development, orphaned-child sponsorship and/or public education meetings with local community members and refugees</p>	<p>Conduct awareness on access to quality education, peace & conflict resolution, child development, orphaned-child sponsorship through community system, educational supplies, democracy & good governance, human rights, women & gender development, livelihood development: Agriculture development, food security and nutrition, Christian education and supplies, access to technology, and information for the disadvantaged groups among refugees and</p>	<p>July, 2019- December, 2019</p>

			communities. Christian Music and drama, construction and reconstruction of school faculties and sports supplies.	
Provide Humanitarian relief assistance to the vulnerable youth/community empowerment, food and non-food items: Food items: corn flour, beans, cooking oil, sugar, salt etc. Non-food: Clothing, shoes, blankets, bed sheets and mosquito nets: shelter tents flash lights and batteries, distribution of agricultural tools and seeds	Humanitarian assistance provision to the vulnerable Refugees and host communities conducted	# Humanitarian assistance conducted and provided to the refugees	Provide Humanitarian relief assistance to the vulnerable youth/community empowerment, food and non-food items: Food items: corn flour, beans, cooking oil, sugar, salt etc. Non-food: Clothing, shoes, blankets, bed sheets and mosquito nets: shelter tents flash lights and batteries, distribution of agricultural tools and seeds	January,2020 - December,2020

**10. CORE VALUES
RESPOND TO ...**

Revival, Eternity, Share-Purity, Obey-God, Need to be-Creative and-Assertive, Deliver-Love for all humanity as explained below

1. *Revival; we value revival of our spirit, mind heart and body through the written and Inspired word of God shared through Christ for all humanity both spiritually and holistically.*
2. *Eternity: we value that Christ alone through faith showed us Love and forgave all our sins so that we can receive eternal life.*
3. *Share: God gave us freely and share freely the resources and our life for the good of others to practice the love of God.*
4. *Purity of Church: we value our bodies, we preserve and keep our bodies pure representing his temple of our Lord Jesus as parts of His body in our daily life.*
5. *Obey God and respect human dignity; the word of God is infallible inspired and useful for teaching, rebuking, correcting and training to honor God and to treat each other with dignity.*
6. *Need for Creativity and Resiliency; all humanity have the responsibility to be creative to work hard to sustain their lives through the available God given resources such as: (land, water, plants, animals, birds etc.). We believe in Resiliency as an ineffable quality that allows us though knocked down by life and rise stronger than ever, rather than letting failure overcome us and drain our resolve, we find a way to rise from the ashes to make others resilient, with positive attitude, optimistic to regulate emotions, and to see failure as a form of helpful feedback. Even after misfortune, yet we are resilient, and blessed with such an outlook that can change our course and soldier on.*
7. *Deliver Love and service; because God is love, we convey our love to God and all human beings and the creations, to be good stewards of our environment and nature for the common good of our society.*

11. Summary of budget for implementation for three years' pilot programs for AHIO in South Sudan and among the South Sudan refugees in Uganda (2017-2020)

12. AHIO PARTNERS/ IMPELEMENTORS

1. SCRIPTURE UNION SOUTH SUDAN
2. CHURCHES and Christian organizations

DESCRIPTION OF IMPALEMENT PARTNER:

A) AHIO will work in partnership with the Scripture Union South Sudan

Scripture Union is well established as a Christian inter-denomination, International Para church organization; registered with Government of South Sudan office of the president bureau Religious affairs. It is operating both in South Sudan and among the refugee in Uganda, through a legal permission of the Scripture Union Uganda a well-established organization operating for more than fifty years in Uganda.

B) AHIO will be Working with the churches

AHIO aim is;

- i) *To proclaim the Good News of our Lord Jesus Christ known to children, young people and families and;*
- ii) *To encourage people of all ages to meet God daily through the Bible and prayer. So that they may come to personal faith in our Lord Jesus Christ grow in Christian Maturity and become both committed church members and servants of a*

world in need. Through Evangelism, Discipleship, Life Skills which address both physical and spiritual needs of the targeted group of people.

Many churches from South Sudan have been relocated to the refugee camps with their pastors due to the current civil war and they are operating under trees and tents to spread the Gospel to the refugees. However, some few are operating in South Sudan in internally displaced centers where they carry worship services and encouraging the people of South Sudan who cannot afford to escape the country due to the insecurity. Scripture Union will identify different churches in the refugee camp to empower pastors, equip the churches in raising counseling shelters for the refugee as mentorship approach to those who will respond to the Gospel during the conferences and retreats organized by Scripture Union South Sudan with the financial and technical support from AHIO.

The church will be empowered as main the counseling centers for AHIO through the pastors, Women and youth Counselors in the refugee camps and internally displaced communities in South Sudan will be provided with counseling tools, materials and Shelters for treatments. To empower the people economically, Scripture Union will organize church members in groups and introduce saving schemes and share of rearing Goats given to organized groups from the churches to share and to promote unity among to communities and to build a strong relationship that will break the tribal/cultural and ethnicity difference among the population. To support beneficiaries with micro-finance to enable provide nutrition support and to raise income for supporting their families to reduce poverty.

THREE YEARS PILOT PROJECTS MANAGED BY THE SCRIPTURE UNION AND THE CHURCH AS PARTNERS FOR AGAPE HAERT. (2017-2020)

As the lead partner for three years to test the projects of the AHIO, the partner will implement the pilot programs, report monthly to AHIO headquarters in Pittsburgh, Pennsylvania United States of America through the national office of Scripture Union of South Sudan and liaison office in Uganda. All the funds shall be channeled through scripture Union coordination Office in Uganda due to the insecurity and crises of South Sudan which does not permit effective transaction of funds through the banks within South Sudan as the money Bureaus have left the country for their safety.

BUDGET SURMMARY FOR THREE YEARS 2017-2020 PILOT PROGRAMS FOR AGAPE HAERTS

The funds shall be wired in each financial year which starts on June to June of the next year yearly for the implementation of the pilot program with indecent audit report yearly.

PROJECT TITLE: RELIEF AND REHABILITATION PROJECT FOR DISPLACED PEOPLE AND REFUGE SETTLEMENTS (RRPDR)

CONCLUSION

The programs of AHIO for the piloting in the three years will majorly be directed to benefit the refugees in Arua and Yumbe Moyo and Ajumani refugee settlements in Uganda and south Sudanese displaced persons who are in Yei and Juba, the operations will be among the refugees and in South Sudan managed by the coordination office in Uganda.

The key partners for the project are Scripture Union and churches planted in the refugee settlements and after three years piloting, AHIO will develop project proposals for Heath programs, Scholarships for high school levers on pastoral ,vocational skills, health education, and leadership skills and study in the field of Agriculture course to rehabilitate south Sudanese on the required skills to boost development through involvement of the youths for a positive change for the purpose of reviving South Sudan again after the destructions caused by the war. _

13. ORGANIZATIONAL PROFILE

The name of this organization is derived from the Ancient Greek word Agape, which is referring to "love: the highest form of love, charity", and "the love of God for man and of man for God". The name— agape embraces a universal, unconditional love that transcends, that serves regardless of circumstances. The name literally goes beyond as affection, as in "greet with affection" and "show affection for the dead". Other scholars used this word to denote love of a spouse or family, or affection for an activity, an affection that could denote friendship and, brotherhood. .Agape is considered to be the love originating from God or Christ for humankind. Cf. Matt 3:17 Mark 10:21. In the New Testament, it refers to the covenant love of God for humans, as well as the human reciprocal love for God; the name of our organization it necessarily extends to the love of one's fellow man. The name not limited for religious use; Agape Heart can extend to sub-divine beings. The notion of *agape* has been examined as to traditions, whether Judeo-Christian or other world religions, religious ethics, and science. The Heart is the center: The center of physical life, the center of mercy, the center of damnation and salvation, the center of God's working and the center of the devil's working, the center from which everything works which moulds the human mechanism that why the name Agape Heart comes about.

Agape-Heart International Organization is a Nonprofit, Humanitarian, Christian Faith-based organization that offers a wide range of services to the poor, low income, refugees, working poor, homeless regardless of race, color, sex, gender identity, age, nationality, citizenship, or any legal protected class. Agape-Heart is established out a passion to empower, revive and transform the lives of people through the word of God to facilitate growth and development by providing resources to those who are in-need of going support through difficult circumstances. It is our hope to restore and bridge the gap between the poverty and insufficiency and restore human dignity in the courses of our-selfless services. To mentor, train and equip Christian pastors and church leaders who will reach a lost world through a revival.

AHIO presents the need and rationale for undertaking a mechanism of Christian Humanitarian Organization devoted to working with children, families and refugees' communities of East Africa to reach their full potential by tackling and addressing the root causes for the lack of education, health services delivery, poverty and injustice in *the region*. The focus is to build equality across societies in all streams: **(1)** Health Care for the prevention of communicable diseases, HIV and AIDS, clean water, sanitation & hygiene promotion, washing, environmental conservation, access to quality of education, peace and conflict resolution, child development, democracy and good governance, human rights, women & gender development, livelihood development: **(2)** Agriculture, food security and nutrition, humanitarian relief, poverty alleviation and youth empowerment, access to technology: and **(3)** Information for the disadvantaged groups among others.

AHIO is going to operate in Aura Uganda as an International National Non-profit Organization that shall be legally registered with the IRS in United States of America, Ministry of Justice of the Republic of Uganda, South Sudan and other affiliated required. We envision a society where there is going to be access to health care, for the prevention of communicable diseases, HIV and AIDS, clean water, sanitation & hygiene promotion, washing, environmental conservation, access to quality of education, peace and conflict resolution, child development, democracy and good governance, human rights, women & gender development, livelihood development: Agriculture, food security and nutrition, humanitarian relief, poverty alleviation and youth empowerment, access to technology and information for the disadvantaged groups among others.

To do this, AHIO is expected to work with communities affected by the above said activities and beyond to secure a society that is productive and self-reliant. We intend to have a country office in the United States of America, with field office in Uganda, and in future in Juba, South Sudan, as well as a plan to establish

some field offices in Australia depending on the available project sites and funding. We are faith based organization that yearning to bring changes in people's life.

14. WHO ARE WE

These interventions represented by the AHIO are typically disadvantaged and marginalized environments. Serving as a Christian Faith Based International organization we are typically, and almost necessarily, staffed by local members/churches that experience first-hand the needs within their neighborhoods. Besides being connected geographically with overseas interests, the only link between founding members and their overseas partners is that their interests are often the desire and willingness to help. Occupational skill sets and experience are greatly diverse.

The tightrope upon which stability balances in this type of organization, being stretched taut, is that our role is extended to new lengths of support since governments are increasingly delegating responsibility to community based-organizations and relying on them to gather local concerns, develop, plan, and help deliver solutions. AHIO is like storehouses, gatekeepers, of local information obviously valuable for their own purposes, but this data is also useful to other organizations and government agencies.

The role of our organization is knowledge management to compile, sort, store, and retrieve local data. Technology is increasingly becoming more important to this function, to manage daily business operations, but also to develop innovative solutions, given restrictive budgets, limited personnel available, and new demands for services and information. In AHIO, technology is used to bring in the voice of the community members which are not being heard, through public participation and input. Our applications include: mapping of community landmarks and services by locals, providing environmental baseline and change measurements, and identifying concerns common throughout the community.

The influence of education philosophy is both the product of, and basis for, AHIO educational ideologies that shape members of our society. Furthermore, to service delivery, AHIO strengthens English language as a second language development to countries who struggle to learn. Jean Jacques Rousseau was among the philosophers who recognized the organizational utility of language in shaping nation-states. Although this language would only matter in the mind of single individuals, the proliferation of these concepts and their subsequent adoption was and is vital to their identification as members of a nation-state, as well as in distinguishing them from others.

Words like *people*, *nation*, *citizen*, *body politic*, *popular sovereignty*, *other*, and *foreigner* were present throughout his social theories which resulted in the creation of imagined boundaries that bind individuals together for mutual benefit. English language is the tool that would construct a common understanding of these terms and bind people together. "It is education," he said, "that should put the national stamp on men's minds and give the direction to their opinions and tastes which will make them patriots." (AGAPE HEART education is the privilege of free men/women who share common interests and are united under Rousseau's philosophy which shaped and reflects the current system of nation-states in the international system.

One of the most challenging and stressful situation which our people usually experience is dealing with death situation, shipping human remains is always left to your mortician. But where do you find such qualified organization with care professionals whose responsibility is simply to make contacts and decide? There are numerous resources and services available to help people through this stressful task that is why we exist. What follows are some of few things to consider when shipping your loved one's remains. AHIO representative will Call local funeral homes and inquire about their general shipping and price options. In addition, ask whether they are well versed in the regulations and rules required for your shipment. Since there are dozens of details to consider (securing proper permits, death certificates, notarizing government documents, embalming of the body, locating a shipping crate, air tray and casket) allow them to handle the

details regarding our shipment or for local burial arrangements since burial overseas require purchase of graves.

AHIO will follow up with the funeral home that will be receiving the body. Since the burial will take place elsewhere, all the arrangements regarding interment must take place through the receiving mortuary. In addition, the people receiving the body should be well versed in the shipping regulations of their jurisdiction (city, state, country) and serve as a valuable resource to us including the relatives. AHIO works closely with the local funeral home and the community to arrange for a local funeral service. If the deceased had local friends or family, consider a simple service to celebrate their life before the body is shipped. This will allow closure for loved ones who will be unable to attend the burial. Be prepared to pay for the funeral services. In most cases, all funeral costs must be paid up front before the body can be shipped out. Therefore, it crucial that we learn how to get prepared to face the death. Our communities do not agree with cremation of the body since our cultures do not permit.

15. KEY ACTIVITIES AND AREAS OF FOCUS

Activity	Description	Agency Responsible
Health Care promotion	Training of community members on prevention of communicable diseases, HIV and AIDS, maternal and child care, clean water, sanitation & hygiene promotion, washing and prevention of environmental conservation, medical supplies, facilitates information and mobilizes resources for crisis intervention for example cascades, acquisition of a portion of land/cemetery for the Diaspora community.	AGAPE-HEART INTERINATIONAL ORGANIZATION (AHIO)
Education	Provision of access to quality of education, peace & conflict resolution, child development, orphaned-child sponsorship program though community system, educational supplies, democracy & good governance education, human rights, women & gender development, cultural heritage and language development i.e. teaching English as second language, livelihood development: Agriculture development, food security and nutrition, Christian education and supplies, access to technology, and information for the disadvantaged groups among refugees and host communities. Christian Music and drama, construction and reconstruction of school faculties and sports supplies	AGAPE-HEART INTERINATIONAL ORGANIZATION (AHIO)
Relief and Rehabilitation	Humanitarian relief assistance, poverty alleviation and youth/community empowerment: Provision of food and non-food items: Food items: corn flour, beans, cooking oil, sugar, salt etc. Non-food: Clothing, shoes, blankets, bed sheets, mosquito nets: shelter tents flash lights and batteries, distribution of agricultural tools and seeds	AGAPE-HEART INTERNATIONAL ORGANIZATION (AHIO)

16. METHODOLOGY: HOW DO WE WORK

AHIO will mobilize the society through community leaders, local and national authorities in collaboration with the Ministry of Education, Health and Environment of the refugees' resettlement in Uganda and in Republic of South Sudan and use the model below for operations. We work with the mind for emotional support, soul for spiritual renewal and development, body for any physiological needs and hear desire to change for revival.



17. PARTNERSHIPS:

Technical and financial support by partners will greatly enhance the success of the project and AHIO will therefore lead in mobilizing public and other implementing partners (Scripture Union), as well as civil society organizations in ground to join efforts in making improvements in the quality of education and in the health of society a success. We work in partnership with the Scripture Union South Sudan and interchurch to implement our programs. AHIO engage the heart and head, people mostly use their heads i.e intellect at work and their hearts emotions in the Christians ministry. This is insufficient for the task at hand and often leads to doing more harm than good. To make a lasting impact, we believers must engage both our hearts and heads in our effort to alleviate poverty and human suffering. Considering when someone becomes sick. We want health professionals to provide care for that person (heart) but use their experiences and medical training (head) to provide the best and most effective health care services to help the person heal.

Our hearts move us to respond to someone's suffering through an act of compassion in hope of alleviating their anguish. This is very important and should not be dismissed or diminished. Yet when believers also engage their heads, they are confronted with questions: "what may have caused the person's suffering? Asking this question leads to another: Is there something that I can do or that our community that might do something that I can do or that community might do to prevent the suffering from happening again. At this point we move from the role of compassion to advocacy and determining the root causes of the suffering. Once we move from the root causes of suffering to causes of effects of global poverty, we are prepared to face some difficult decisions. Sometimes the causes of other people's suffering are consequences of our unintended actions. Therefore sacrifices may be required. As Christian humanitarian organization we have Christ as an example regarding the cost and eventual blessing of self-giving sacrifice to bless and help

others. For example some people may think they are too old to get involved and truly help. Others might consider themselves to cynical to believe and change is possible. Once you learn what is working and why, you may be surprised how your wisdom, influence, strengthening advocacy effects and supporting expansion of good community. We all must be willing to “get our hands dirt” to achieve results. That being the case, those who have worked to achieve change over the years need to mentor young members of our communities, guiding them and using the incredible resources available to help everyone better understand and address poverty in our communities around us.

18. OVERALL OBJECTIVE /PURPOSE OF AGAPE-HEART

- *The purpose of AHIO is to increase the quality, availability, and effectiveness of educational and community-based programs designed to prevent disease and injury, improve health, and enhance the quality of life in the world/South Sudanese and other refugees from the neighboring countries. And to empower Christians to realize the meaningfulness of Christ.*

19. SPECIFIC OBJECTIVES

- To empower women and youth with skills on social economic activities
- To implement every activity through sharing the LOVE of God with all the target groups so that they may come to personal faith in Jesus Christ and share the Love of God with them.
- Provide health messages to prevent all forms of diseases in the community
- To train community members as change agents through conferences and revival meetings
- To provide quality educational mentorships programs in the refugee camps in Uganda and to the returnees in South Sudan, after the peace achievement in the future.
- To give hope to the refugees through the word of God and encourage all beneficiaries of the Project live Godly lives.
- To emphasize primary and preventive care, linked with community prevention services
- To ensure access to quality, culturally competent care, including long-term services and support, for vulnerable populations and elderly persons
- Improve health care and population health through meaningful use of health information technology
- Promote Voluntary Counseling and Testing (VCT) and Prevention of Mother-to-Child Transmission (PMTCT) services among the communities
- Assist in running the revolving micro-credit scheme to advance from sustenance faming to improved faming by building skills and knowledge of the OVCs’ caretakers in subjects such as business management, entrepreneurship, and agribusiness
- Help conduct fundraising activities for the project locally and internationally which helps to support education needs of the children
-

20. EXPECTED OUTCOMES:

- Women and youth will be empowered with skills on social economic activities in living out the Love of God.
- Empowered communities and people in sharing and being transformed by the Love of God through the AHIO programs.
- Communities in Uganda/ South Sudan will have received health prevention messages in all forms of diseases
- Members of community would become a change agent
- Quality of education would be improved and community beneficiaries will have gotten the right skills required.
- Support to vulnerable and elderly population provided

- Population improvement on health care through use of health information technology
- Services on Voluntary Counseling and Testing (VCT) and Prevention of Mother-to-Child Transmission (PMTCT) would have been provided
- Ethically informed community in use of technology

21. Goals

Goal 1: *Increase the quality, availability, and effectiveness of educational and community-based programs designed to prevent disease and improve health and quality of life.*

Communities experiencing the most success in addressing health and quality-of-life issues have involved many components of their community: public health, health care, business, local governments, schools, civic organizations, voluntary health organizations, faith organizations, park and recreation departments, and other interested groups and private citizens. Communities that are eager to improve the health of specific at-risk groups have found that they are more likely to be successful if they work collaboratively within their communities and if the social and physical environments also are conducive to supporting healthy changes. *AHIO* will be promoting health for ethnic minorities, children, older adults, and persons with disabilities, uninsured people, rural populations, persons with Limited English Proficiency or limited health literacy skills, or other historically underserved populations. *AHIO* will play a significant role in promoting access to care, developing a diverse, culturally competent health care workforce, and preventing stigma and discriminatory practices.

Goal 2: *Proclaiming the Gospel, Love of God through, forgiveness and reconciliation*

1. Advocate for Godly principles of Love, forgiveness, Good news of Jesus Christ across all activities.
2. Use awareness and conferences in Schools and among the refugee settlement to point the target groups to the Love of God and hear the Gospel of Christ.
3. Promote reading of Christian literature and positive stories that will influence the youths to influence others.
4. Raise counselors among peers and establish counseling centers in each refugee Custer for vulnerable access spiritual and health counseling for behavioral change.
- 5.

Goal 3: *Promote the establishment, maintenance, and expansion of quality education programs as a means to ensure equitable educational opportunities for all students*

1. To promote and improve English as a second language in an educational process by which academic success of students is ensured through instruction in the students' home with the support from the native speakers and English professionals
2. To foster the recognition by the entire community of the importance of being bilingual and its contributions toward a better understanding of the cultural and linguistic differences among people.
3. Create classroom and school environments that facilitate language learning
4. Improve the welfare of OVCs through empowering their caretakers with skills to raise their household income, identify and address necessary support for children to further educational pursuits
5. Empower children to face modern societal challenges and issues associated with HIV/AIDS
6. Create an environment for youth where mental, spiritual, and physical needs are met

Goal 4: *Strengthen communities on economic empowerment and livelihood*

AHIO through the church-leaders trains the orphans and vulnerable children (OVCs') caretakers in small-scale business management, entrepreneurship and savings to ensure that income-generating activities (IGAs) are viable and the proceedings are directed to supporting the OVCs. The organization will also

provide group development and operation skills for those (churches) carrying out their IGA as a group. To enhance the sustainability of the IGAs, AHIO will promote a saving culture and economic use of limited resources among OVCs and their caretakers. Because most OVC caretakers face the challenge of a sustainable income due to their dependence on subsistence farming where outputs are very low, they are not initially involved in IGAs because of their lack of startup capital. Consequently, most parents die without leaving anything for OVCs to survive on.

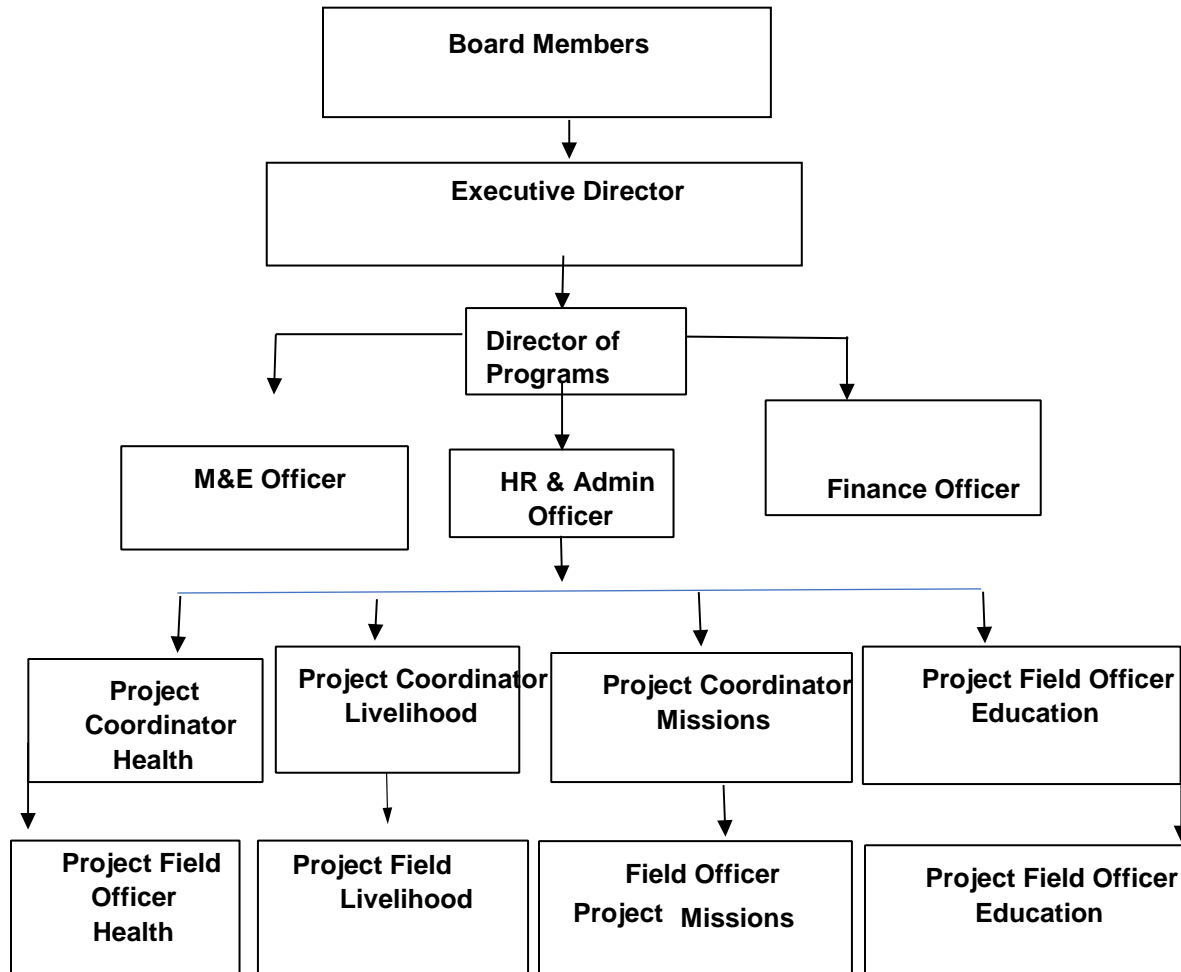
Goal 4: Help people in developing world countries, particularly the most vulnerable among them, and as a priority those in developing countries and un-served communities.

The principal objectives of such humanitarian aid shall be:

1. To save life during emergencies and their immediate aftermath and natural disasters;
2. To provide the necessary assistance and relief to people affected by longer-lasting crises arising from outbreaks of armed conflict;
3. To help finance the transport of aid and efforts to ensure that it is accessible to those for whom it is intended;
4. To carry out short-term rehabilitation and reconstruction work, especially on infrastructure and equipment, with a view to facilitating the arrival of relief;
5. To cope with the consequence of population movement (refugees, displaced people and returnees) caused by natural and man-made disasters;
6. To ensure preparedness for risks of natural disasters or comparable exceptional circumstances and use a suitable rapid early-warning and intervention system;

Therefore, our emergency response programs address immediate life-saving needs such as shelter, water, sanitation, hygiene, and food security. Our disaster relief and recovery programs target children, women and elderly who are often disproportionately affected by emergencies. Child protection is central to our work. We provide families and communities with safe spaces, education, and psychosocial support as well as promote and strengthen existing systems to protect children as a top priority in our immediate disaster response programs. We also believe that children recover from disasters more quickly when they are involved in rebuilding their community. We work to ensure that children and young people and women take part in the disaster response and have a significant voice in decision-making.

22. ORGANOGRAM



23. BOARD OF DIRECTORS

The board acts as trustee of AHIO assets and ensures that the organization is well managed and remains fiscally sound. In doing so, the board must exercise proper oversight of AHIO operations and maintain the legal and ethical accountability of its staff and volunteers. The main legal responsibilities of the AHIO board are summarized in the "three Ds":

Duty of care: Board members are expected to actively participate in organizational planning and decision-making and to make sound and informed judgments.

Duty of loyalty: When acting on behalf of the organization, board members must put the interests of our organization before any personal or professional concerns and avoid potential conflicts of interest.

Duty of obedience: Board members must ensure that the AHIO complies with all applicable federal, state, and local laws and regulations, and that it remains committed to its established mission.

In addition to its legal responsibilities, the board acts in a fiduciary role by maintaining oversight of AHIO's finances and assets. Board members evaluate financial policies, approve annual budgets, and review periodic financial reports to ensure that the organization has the necessary resources to carry out its mission and remains accountable to its donors and the public/beneficiaries.

EXECUTIVE DIRECTOR

The Executive Director is responsible for the successful leadership and management of AHIO per the strategic direction set by the Board of Directors. **Primary Duties and Responsibilities** of the Executive Director include the following:

Leadership

- i. Participates with the Board of Directors in developing a vision and strategic plan to guide the organization
- ii. Identifies, assesses, and informs the Board of Directors of internal and external issues that affect the organization
- iii. Acts as a professional advisor to the Board of Directors on all aspects of the organization's activities
- iv. Fosters effective team work between the Board and the Executive Director and between the Executive Director and staff
- v. In addition to chairing of the staff meetings, acts as a spokesperson for the organization
- vi. Conducts official correspondence on behalf of the Board as appropriate and jointly with the Board when appropriate
- vii. Represents the organization at community activities to enhance the organization's community profile
- viii.

Operational planning and management

- i. Develops an operational plan which incorporates goals and objectives that work towards the strategic direction of the organization
- ii. Ensures that the operation of the organization meets the expectations of its clients, Board and Funders
- iii. Oversees the efficient and effective day-to-day operation of the organization
- iv. Drafts policies for the approval of the Board and prepare procedures to implement the organizational policies; review existing policies on an annual basis and recommend changes to the Board as appropriate
- v. Ensures that personnel, client, donor and volunteer files are securely stored and privacy/confidentiality is maintained
- vi. Provides support to the Board by preparing meeting agenda and supporting materials
- vii.

Program planning and management

- i. Oversees the planning, implementation and evaluation of the organization's programs and services
- ii. Ensures that the programs and services offered by the organization contribute to the organization's mission and reflect the priorities of the Board
- iii. Monitors the day-to-day delivery of the programs and services of the organization to maintain or improve quality
- iv. Oversees the planning, implementation, execution and evaluation of special projects
- v.

Human resources planning and management

- i. Determines staffing requirements for organizational management and program delivery
- ii. Oversees the implementation of the human resources policies, procedures and practices including the development of job description for all staff
- iii. Establishes a positive, healthy and safe work environment in accordance with all appropriate legislation and regulations

- iv. Recruits, interviews and selects staff that have the right technical and personal abilities to help further the organization's mission
- v. Ensures that all staff receive an orientation to the organization and that appropriate training is provided
- vi. Implements a performance management process for all staff which includes monitoring the performance of staff on an on-going basis and conducting an annual performance reviews
- vii. Coaches and mentor staff as appropriate to improve performance
- viii. Disciplines staff when necessary using appropriate techniques; release staff when necessary using appropriate and legally defensible procedures

Financial planning and management

- i. Works with staff and the Board (Finance Committee) to prepare a comprehensive budget
- ii. Works with the Board to secure adequate funding for the operation of the organization
- iii. Researches funding sources, oversees the development of fund raising plans and write funding proposals to increase the funds of the organization
- iv. Participates in fundraising activities as appropriate
- v. Approves expenditures within the authority delegated by the Board
- vi. Ensures that sound bookkeeping and accounting procedures are followed
- vii. Administers the funds of the organization according to the approved budget and monitors the monthly cash flow of the organization
- viii. Provides the Board with comprehensive, regular reports on the revenues and expenditure of the organization
- ix. Ensures that the organization complies with all legislation covering taxation and withholding payments
- x.

Community relations/advocacy

- i. Communicates with stakeholders to keep them informed of the work of the organization and to identifies changes in the community served by the organization
- ii. Establishes good working relationships and collaborative arrangements with community groups, funders, politicians, and other organizations to help achieve the goals of the organization
- iii.

Risk management

- i. Identifies and evaluate the risks to the organization's people (clients, staff, management, volunteers), property, finances, goodwill, and image and implement measures to control risks
- ii. Ensures that the Board of Directors and the organization carries appropriate and adequate insurance coverage
- iii. Ensures that the Board and staff understand the terms, conditions and limitations of the insurance coverage

PROGRAM DIRECTOR

The Program Director serves a major role within an organization's project management groups. He/she does not manage individual projects, but instead coordinates teams working on related projects. In AHIO, for example, the program Director might oversee efforts to develop new projects with project coordinators. In this capacity, the program Director might coordinate the work of project coordinators who lead teams focused on delivering the individual products that make up the suite.

Strategy

The Program Director works with members of the organization's senior management team to set the overall strategy and objectives for a group of projects. They aim to align the outcome of the projects with the organization's overall business goals. The Program Director communicates the strategy to the project coordinators and ensures that individual project goals align with the strategy.

Resource Allocation

To ensure project teams have the resources they need, the Program Director establishes budgets and allocates people and technical resources to individual teams. They establish priorities within the overall program and allocate resources in line with those priorities. To minimize waste and reduce costs, they identify tasks that are common to several projects and ensure that teams do not duplicate work. The Program Director reviews the skills available within the project teams and arranges any necessary training to improve performance.

Planning

The Program Director works with individual project coordinators to establish plans and goals for each project. He/she sets objectives, assigns tasks, allocates budgets and agrees to timetables for achieving intermediate and overall goals. He/she also sets review dates to ensure that projects remain on target. To obtain the information he/she needs to coordinate and monitor progress across all projects, the Program Director establishes a formal reporting structure.

Communication

Communication is a key responsibility for the Program Director. He/she works closely with project coordinators to track progress and provides updates on any changes in strategy or priorities. The Program Director also reports to the senior executive on the progress of individual projects and the overall program. If necessary, he/she might contact specialists within the organization to obtain information or requests support to help project teams with difficult problems.

HUMAN RESOURCES/ADMIN OFFICER

The Administrative Officer is responsible for the AHIO office administrative support tasks. The Administrative Officer assists the Executive Director or operation manager (OM) to ensure that the office is managed effectively and according to satisfaction procedures and regulations of the organization. Main tasks & responsibilities are:

Coordination –The administrative officer coordinates with all AHIO staff, including office staff and program staff, in administrative and logistic support tasks.

- Supports national and international staff members and visitors.

Administration - Welcomes guests and answers the phone and provides guidance for external and internal communication.

- Assists the Executive Director (Operation Manager) in filing and archiving system of hard copies and electronic copies;

- Develops and monitor a correspondence system with reference structure;

- Monitors a backup system with support from the part-time/external IT technician;
- Prepares documents to be sent from the AHIO 's main office;
- Translates documents (English-Arabic and vice versa for the case of overseas programs) when needs arise;
- Interprets (English-Arabic and vice versa) in internal and external meetings when needs arise;
- Supervises the IT management in AHIO office (internet, back up, anti-virus, equipment maintenance...);
- Assists the operation manager in follow-up checklists of office license, visa, passports, work permit;
- Supports the operation in organization of special events e.g. seminars, workshops, retreat...
- Organizes and supervises the maintenance of working stations and office space (library, meeting hall, public area, storeroom...).
- Takes meeting minutes

Logistics- Assists in procurement process in AHIO office and project sites; e.g. booking tickets, hotels, purchasing, office monthly bills collecting lab test results when needs arise

- Supervises and monitors inventory of office and project equipment;
- Supervises and monitors all contracts (travel insurance, office and house insurance, office and house lease contracts);
- Supervises the maintenance of furniture, equipment, vehicles;
- Organizes and supervises customs clearance and shipments when needs arise.
- Carryout recruitment of staff
- Prepares employees contracts

FINANCE OFFICER

It is an accounts officer's responsibility to take care of a AHIO's finances. It is his/her duty to formulate and implement the organization's financial plans and keep up-to-date account records. To secure a job in this position, he or she needs to hold an MBA degree or financial management experiences of an organization or government institution and possess adequate financial skills.

Payment of Bills

The accounts officer is responsible for ensuring timely payment of loans, grants and bills. He presides over the monitoring and processing of payments and expenditure. He/she also prepares and monitors the organization's payroll system. He carries out these duties ensuring that all the organization's finances are precise and up to date. It is his/her responsibility to ensure that workers get their pay on time. As a professional, he/she ensures that suppliers and vendors are paid according to the set time limits.

Financial Risk Management

The accounts officer provides reliable and pertinent information for organizing and allocating funds. He/she controls capital expenditures in all programs improving transparency and accountability. It is his/her duty to pinpoint assets and responds to risks that might affect the achievement of the organization's goals. For example, he/she might make decisions on how to alleviate factors that could threaten the organization's ability to achieve its objectives. This expert provides consulting advice and services to executives on cost management and the economic implications of the organization's business activities.

Review of Documents

It is the account officer's duty to ensure that all transactions are covered by adequate sanctions and do not have any deviations. He/she inspects the financial reports of the program accountant for any defects. If serious financial irregularities are noticed, he/she reports them to the Executive director for rectification. The expert advises the programs accountant on matters associated with his division's accounts or the application of the financial rules, and any doubtful orders. He/she discusses and analyses with divisional and sub divisional accountants' reports before they are submitted to the relevant heads of audit officers.

Enhancing Communication

The account officer promotes proactive and effective communication among work mates and clients. He uses these adequate communication skills to elucidate the organization's objectives. He/she communicates concepts, information and arguments efficiently in personal and group contexts and across all organizational levels. This expert facilitates a team environment with the capability to influence people to work toward achieving common goals. As a professional, he/she maintains confidentiality of information ensuring that top secret ideas are accorded the confidentiality they deserve. He/she also maintains good public relationships with suppliers to avoid anomalies in supply.

MONITORING AND EVALUATION (M&E) OFFICER

- i. Compile and analyze relevant data on project indicators for contractual reports.
- ii. Provide as-requested M&E data to the client in a timely manner.
- iii. Regularly communicate progress against targets to project staff.
- iv. Collect and disseminate lessons learned and best practices to internal and external stakeholders, as appropriate.
- v. Support the monitoring and evaluation (M&E) efforts for project, conducting analysis on supply chain and project performance, strategically planning for continued learning and improvement for effective use of resources.
- vi. Support the field team in refining the project's results framework and participate in work planning sessions.
- vii. Support the development of the project's M&E plan by helping to identify indicators and complete indicator reference sheets.
- viii. Ensure the Country Director and project staff in the field understands the importance of monitoring and evaluation and the use of information for learning purposes.
- ix. Ensure the project's staff understands their roles and responsibilities in the collection of data for the monitoring and evaluation system.
- x. Hold a briefing session with project staff to ensure the M&E plan meets their requirements and the rationale for each indicator is clearly understood.
- xi. Design and share databases and spreadsheets as well as formats for reporting information.
- xii. Carry out additional responsibilities as may be assigned from time to time by supervisor of record.

HEALTH PROJECT COORDINATOR (HPC)

Water, Sanitation & Hygiene and HIV/AIDS Projects

Main Objective

The Water, Sanitation & Hygiene (WASH), HIV/AIDS, and communicable diseases Project Coordinator (HPC) is responsible for running and supervising water, sanitation and hygiene, HIV/AIDS, and communicable diseases projects at all stages of their project management cycle. He/she is also responsible for accomplishing the program objectives and outcomes within the contextual constraints. The

PC ensures the overall success of the projects by making sure the all projects are complete with defined activities which are adhering to internal standards and contractual obligations; and that the projects are completed on time, within budget, and with acceptable quality. Further objectives for the PC concerns the capacity of the building and mentoring of staff; humanitarian needs; identification through monitoring of the evolving situation; context analysis to contribute to the development of future programs; and internal coordination to reinforce AHIO integrated approach depending on the size and organizational structure. Health Projects Coordinator reports to the programs Director or Executive Director of AHIO management and to the directorate of health in a participating county/state/country.

Responsibilities

- i. Develops a program plan, ensures its smooth implementation, and manages the team's performance of project tasks and activities that may include, but are not limited to:
- ii. Construction or rehabilitation of water networks, gravity flow systems, wells or boreholes
- iii. Implementation of latrines or other sanitation facilities
- iv. Hygiene promotion and education
- v. Creation and training of management structures
- vi. HIV/AIDS prevention
- vii. Cholera prevention campaigns
- viii. Water treatment
- ix. Water trucking and emergency water supply
- x. Water provision for irrigation
- xi. Carrying out of assessments and post-implementation monitoring
- xii. Geophysical analysis
- xiii. Capacity building of partners
- xiv. Monitoring of sub-contractor work
- xv. Ensures appropriate design, construction and implementation of WASH hardware according to technical standards, as well as proper maintenance and use of WASH equipment
- xvi. Develops and ensures the use of appropriate techniques and materials for hygiene promotion and training
- xvii. Manages the WASH team human resources and provides technical support, training and capacity building
- xviii. Manages the program budget through the passing of timely orders, the preparation of monthly forecasts and the monitoring of expenditure
- xix. Tracks the progress of activities, ensure the collecting of program indicators and provides on-time internal status reports and external donor reports
- xx. Identifies and monitors risks, constraints or escalating issues, and inform the hierarchy accordingly
- xxi. Ensures that all data and information is updated, well organized and easily accessible; and that lessons learnt and best practice are capitalized
- xxii. Coordinates with other technical departments to ensure a common approach, synergy and sharing of information with stakeholders
- xxiii. Represents AHIO externally and collaborates/coordinates with local authorities, counterparts, partners and stakeholders
- xxiv. Analyzes and reports on the evolving humanitarian needs and provides clear recommendations for interventions
- xxv. Develops appropriate targeting criteria and mechanisms to ensure the needs of identified vulnerable groups are met

- xxvi. Participates in the development of new proposals and the AHIO annual country strategy

FOOD SECURITY AND LIVELIHOOD PROGRAM COORDINATOR (FSLPC)

Main Objective

The FSL Project Coordinator is responsible for coordinating, consolidating, and ensuring smooth implementation of FSL projects through support to the FSL teams and ensuring adherence to AHIO and donor guidelines and standards. The FSL coordinator is in-charge of building the capacity of the FSL team and AHIO internal and external representation and coordination. Depending on size and structure of the mission, the FSL Project Coordinator reports to Programs Director or Executive Director.

Responsibilities

- i. Identifies geographical areas of interest to the organization according to humanitarian needs and vulnerable population context
- ii. Analyses and reports the humanitarian needs and provides clear and detailed recommendations for interventions
- iii. Develops appropriate targeting criteria and mechanisms to ensure the needs of identified vulnerable groups are met
- iv. Plans and implements food security and livelihood activities such as:
 - v. Assessments and surveillance interventions
 - vi. Ensures Agro-sylvo-pastoral interventions
 - vii. Ensures cash-based interventions
- viii. Provides food aid interventions
- ix. Monitors Income Generating Activities interventions
 - x. Researches an innovative intervention to fight hunger
- xi. Ensures technical guidance of program implementation in multiple operational bases through regular field visits (30 to 50% of the time) and according to donor's requirements and AHIO in internal procedures and program standards
- xii. Ensures monitoring of food security and livelihood projects (field visit, regular program monitoring, budget forecast, staff evaluation and planning, donors reports, monthly reports, etc.)
- xiii. Ensures the preparation and writing of food security and livelihood proposals and donor reports (log frame, narrative, budget) together with the FSL team and in link with the support team
- xiv. Supports the organization and facilitation of training sessions for technical teams and assists communities
- xv. Supervises and evaluate the food security and livelihoods
- xvi. Closely coordinates and collaborates with other technical departments (nutrition, water and sanitation) and support departments (log-admin, human resources of a participating country)
- xvii. Liaises with donors, authorities, researches institutes, partner organizations, NGOs, government bodies, and clusters at sub-regional/country level

EDUCATION PROJECT COORDINATOR (EPC)

A. Operational:

- i. The Education Project Coordinator (EPC) is responsible for providing the overall operational support to all programmatic activities
- ii. Directs, supervises, and coordinates the efforts of the operational and support staff attached to the education sector
- iii. Allocates the Field Office's available resources to the various projects implemented out of his/her Field Office, including vehicles, office equipment, offices, etc.
- iv. In coordination with the Program Coordinator, assesses needs in operational and support staff, reviews applicants, and recruits qualified national staff
- v. On a quarterly basis, evaluates all direct subordinates and organizes direct subordinates for the evaluation of all Field Office based operation and support staff
- vi. Maintains a set of office files and a communication logging system, and ensures the documentation of decisions made with AHIO partners/donors by writing memos to the files or memos addressed to the interested parties reviewing and confirming decisions made or agreements reached
- vii. Ensures the maintenance and proper use of radio communication systems
- viii. In coordination with the Executive Director, implements and maintains the security plan for the field Office

B. Programmatic:

Establishes a routine schedule of school/family visits to monitor overall school operations, record keeping, collection of statistics and tracking forms, classroom size, and attendance, and to undertake teacher observations, lesson plan design, and implementation.

- i. Maintains and develops AHIO's Child Sponsorship Scheme and support the families of the children to avoid social disconnection of the children
- ii. Identifies children/orphans who could benefit from sponsorship
- iii. Works with the country focal point person to build up a case study of each child to be put forward for sponsorship
- iv. Keeps sponsors up-to-date with their sponsored child's progress both in and out of school via term/quarterly communications
- v. Works with the Sponsorship Volunteer to produce a term/quarterly Child Sponsorship newsletter for distribution among sponsors and for the promotion of the Child Sponsorship Scheme
- vi. Encourages sponsored children to write to their sponsors on a term/quarterly basis, holding letter-writing days during each school holiday to facilitate this
- vii. Maintains good relationships between sponsors and their sponsored children, ensures that communications between them are appropriate
- viii. Establish ways of promoting the Child Sponsorship Scheme in the local community, raises awareness of the work of AHIO and the benefits of Child Sponsorship and to identify the next of kin of the child who takes care of the child when he/she grows up
- ix. Approves of funds for support school-initiated activities such as festivals, sporting events, scholastic competitions, etc. when possible
- x. Participates in the general teacher screening tests and the selection of teachers
- xi. Participates in the identification of likely candidates for promotion and the interviewing processes and final selection
- xii. Oversees and monitors the use of program resources throughout the county, ensuring that administrators receiving salary augmentation are meeting performance, and monitoring participation and goals of teachers in extra earning activities
- xiii. Oversee and coordinates the efforts of the Teacher Training staff attached to the English as a second language department office
- xiv. Identifies training needs of teaching staff
- xv. Participates in the designing and organization of teacher training
- xvi. Facilitates the planning, execution, and logistics of teacher training workshops

- xvii. Reviews and provides constructive suggestions for mini-workshops
- xviii. Oversees and coordinates the efforts of the Health Education staff attached to the Field Office
- xix. Oversees and facilitates the implementation of the health education project and related project initiatives
- xx. Provides pedagogical, organizational, and logistical support for Health Education Workshops and Health Education Training
- xxi. Supports, facilitates, and oversees the implementation of all standard health project initiatives such as women and gender, conflict resolutions and management, good governance, health clubs, peer counseling, etc.
- xxii. In coordination with the all other programs such as healthcare, health education, he/she ensures that an educational component on wells and latrines is undertaken in all schools
- xxiii. For all sectors, reviews staffing patterns; recommends staffing changes such as increases in staff, promotions, demotions, and terminations
- xxiv. Reports programmatic problems in school management, teacher training, health education, a peace education to the program manager
- xxv. Collaborates with the Executive Director to develop measures to reach program objectives and activities as reported in the project proposal
- xxvi. Ensures that the projects implemented by the field office are realized in a timely manner and as per the objectives and planned activities outlined in their respective proposals
- xxvii. At the request of the Executive Director, drafts work plans, project goals and objectives, and program evaluations

C. Academic program support

- i. Coordinates and manages the delivery of English language teaching materials, equipment and Academic Skills provision
- ii. Assists by overseeing and updating module material to support the teaching and learning process (including Virtual Learning Environment (VLE) material and information)
- iii. Provides and collates feedback, including assisting with preparing reports to support quality assurance procedures and college developments
- iv. Provides academic support to a team of staff, including assisting with induction arrangements
- v. Delivers, assesses and assists with English language and Academic Skills modules to students (normal teaching load of 10-12 hours per week)
- vi. Provides, academic leadership, management and coordination for a designated number of modules
- vii. Assists with the preparation and coordination as well as overseeing the production and verification of module examinations and other forms of formative and summative assessment, marking and providing feedback
- viii. Assists with the coordination of English Language Exams internal and overseas
- ix. Assists with the sampling of assessments for English Language and Academic Skills modules for National External Examiners
- x. Provides information, academic/portal for student/and website development
- xi. Assists with the monitoring of student attendance to tutorials and updating tutorial resources
- xii. Participates in and/or leads regular meetings with teaching and support staff
- xiii. Maintains an accurate and up-to-date record of student attendance and performance for modules delivered

MISSIONS COORDINATOR (MC)

The Missions coordinator leads the efforts to maintain a comprehensive missions program in Agape Heart Organization and is responsible for exploring mission's opportunities, keeping the organization and the

Scripture Union, churches, schools informed regarding potential and ongoing missions' involvement and serving as a liaison between the organization and missionaries national and international.

ANTICIPATED COMMITMENTS

- i. Participating in meetings/training as needed
- ii. Act as a liaison with missionaries and the churches the organizations, Agape Hearts supports.
- iii. Research, locate, validate and follow up on missions' projects, opportunities, needs within the local community as well as home and foreign mission fields.
- iv. Organize the church's efforts in supporting missions.
- v. Educate the churches regarding missions, including planning a yearly missions' awareness emphasis.

24. FOOD & AGRICULTURE:

Through our sustainable agriculture and discipleship program we are planting seeds of hope in the hearts of the poor as they place the seeds in their fields! AHIO provides training and other assistance to help communities transition from subsistence living to food security. Our programs help impoverished families become self-sufficient and combat chronic hunger. We feed families without boundaries. AHIO uses this amazing journey of God's relentless love, redemption, healing and restoration through agriculture. AHIO's primary aim of agricultural program is to empower the people to overcome poverty through economic development and sustainable agricultural initiatives. AHIO develops commercial activities that are all managed and operated by local people including:

- Cultivating over 150 acres for food crops including grapes for an expanding viticulture business;
- Operating two grain mills at separate villages;
- Operating an oil processing plant;
- Manufacturing fodder for sale and piggery use;
- Supporting Vocational Training School to enable youth and women find employment opportunities;
- Establishing and operating tree nurseries;
- Pioneering a system of drip irrigation suitable to the State; and operating an expanding piggery
- Establishing a dairy operation and assisting villagers with marketing dairy products.

25. CHILD DEVELOPMENT PROGRAM:

AHIO's Child Development Program (**CDP**) is a comprehensive, elementary school-based intervention program. CDP incorporates class meetings, learning activities for partners and small groups, and open-ended discussions on literature to enhance students' children's social, ethical, and intellectual development. CDP is based on the belief that prevention efforts are most likely to be effective when they occur early in a child's development, before unwanted behavioral patterns have a chance to become firmly established. CDP emphasizes promotion of positive development rather than the prevention of disorder. The central goal of CDP is to help schools become "caring communities of learners" by offering an environment of caring, supportive, and collaborative relationships to build pupils' sense of community in school and at homes; and to promote school bonding.

Among the programs AHIO offers are daycare services. Childcare at home is traditionally performed by a nanny. AHIO's offers nursery services for communities in the cities where parents of the children are engaged in full time jobs where nobody is available to take care of their children. Our daycare will implement formal structures that offer education, child development services, discipline, and preschool education. AHIO facilities will be equipped with special learning and playing services for children. It is an environment where babies and children play and enjoy games together. We provide well-trained daycare providers who know which games are appropriate for children of a given age. AHIO's children will be exposed to numerous learning opportunities, such as painting, and learning different languages such as Arabic, Spanish, and Swahili in addition to English language, singing and dancing. AHIO children are

engaged in creative activities and enjoy free play time with other children to create social connection with other children from different ethnic groups and diversity of cultures. AHIO caregivers will offer individual attention to children, which greatly will contribute to the child's emotional and physical growth. And AHIO provides an early childhood education as the most effective means for closing the achievement gap, AHIO's Early Childhood development program (also known as the Community Investment Collaborative for Kids or CICK) invests some funding/resources to help plan, build or refurbish nearly one early childhood facilities in under-served places (a United States example would be Lebanon, Tennessee).

26. UNDER THE EARLY CHILDHOOD DEVELOPMENT PROGRAM, THE PLANNED ACTIVITIES INCLUDE:

Infant (0-1 year) Class: The following essential skills are to be taught to the infants:

Motor skills: grasping and using objects, coloring, hand eye coordination

Cognitive skills: facial recognition, musical arts, colors

Sensory skills: arts, using the 5 senses

Physical development: strengthening neck, arm, leg muscles, and healthy nutrition

Toddler (1-2 years) Class: The following essential skills are taught to the toddlers:

Motor skills: hand eye coordination, fine motor skills

Language arts: beginning reading and writing skills, ABC's letter recognition

Creative arts: arts and crafts, musical arts

Social/emotional development: relationships, building self-esteem

Math: number recognition, shapes, and colors

Pre-school (2.5-5) Class: The following essential skills will be taught to the pre-school students in our AGAPE HEART facility:

Motor skills: fine motor skill development

Language arts: reading and writing skills, spelling, and letter sound recognition, communication and listening

Creative arts: arts and crafts, music time, dance classes, dramatic play.

Math: number practice, simple math skills, shapes, colors, patterns

Social/emotional development: Self-image, self-esteem, building relationships with others

Science: learn about ourselves, learn about our world. Some of the other new activities include:

- Practical Life
- Language
- The 5 senses
- Culture and Geography, and
- Mathematics

27. COMMUNITY HEALTHCARE AND SANITATION (CHS)

HEALTH

Good health helps break the poverty cycle.

The Objectives of AHIO for its Health and Sanitation program are:

- To improve the health status of the communities by providing basic health care services, primary health education, water and sanitation to help and improve the basic health services of the southern Sudanese and Sudan, building long term capacity through equipment of the hospital, training and support in unreached communities
- To provide clean and safe water through improved community participation

- To provide general health and sanitation education paralleling the treatment of those requiring medical attention
- To expand and consolidate provision of a comprehensive package of basic services and disease control of acceptable quality, particularly to the population aiming at reducing mortality and morbidity
- To strengthen emergency preparedness, response and mitigation
- To build, strengthen and sustain the institutional and human resources capacities of the health sector
- To fund women’s health centers in villages or communities with no access to health care, transportation to expectant mothers
- To establish partnership with the communities such as in YEI River State teaching hospital of South Sudan to mobilize funds for the treatment of eye disease and establish a program to fund emergency medical aid for children
- To educate about HIV/AIDS prevention, communicable and tropical disease prevention
- To provide the sick with urgent care, counseling and social services, chronic illness management, and psychiatry services to patients of all ages
- To provide staff that opens their hearts to every patient and family and committee to treating the whole person – body, mind, and spirit, from shots to wellness checks to counseling—to make long-term, lasting health more possible than ever

Activities planned to reach these objectives:

The daily growth in number of the returnees and displaced person is faced by poor human and animal waste disposal, poor water sources, lack of funds to acquire mosquito nets and high degree of ignorance. Portable water is scarce with women and children spending many hours in the day fetching and carrying water from distant sources. This has had a negative impact on children’s education. It has also affected agricultural production and the welfare of livestock. Sanitation facilities are non-existent in many of these villages and there is little understanding of the health risks.

Recruitment and training of health staff, refresher training for staff, based on academic merit and better health service delivery

- Provide basic health care services, i.e., preventive (routine vaccinations and health education), promotion, curative and rehabilitative
- Procure and avail minimum initial service packages for safe child deliveries for the pregnant women, provide family planning services
- Conduct health education and disease awareness to the affected population to create demand for health services
- Provide referral services for the severe and critical medical cases to nearest medical facility (including provision of ambulance services for the transportation of the ill)

28. DEMOCRACY AND GOOD GOVERNANCE (DGG)

AGAPE-HEART will be creating a region characterized by deeply entrenched values, principles and norms on democracy, good governance and observance of human rights

29. EDUCATION

As a matter of fact, education is a treasure that can never be taken away, as the proverb goes; and we are certain that’s true. It’s one of the soundest predictors of well-being and economic stability. There is no poverty if communities can flourish when families have access to quality early childhood education, high-performing schools and enrichment activities for their children, and skills training and continuing education

for adults who need to obtain and advance in living wage jobs. Therefore, AHIO is promoting educational opportunity at the foundation of the work in neighborhoods across the country. The main objective for the educational program is to increase educational choice and access to good schools. AHIO supports orphans and vulnerable children by providing scholarship and scholastic material to vulnerable children for preparing them for all levels of schools, from basic to secondary schools and from college education to career life. AHIO equips struggling communities with the capital, strategy and know-how to become places where people can thrive. We will be working with local leaders to invest health education, public safety and employment. We will ensure that all basic needs will be tackled at once so that progress in one is not undermined by neglect in another. We will be sharing our expertise with people of 30-plus years of service in education development, bringing together key local players to take on pressing challenges and incubate new solutions. AHIO will help develop smarter public policy which will be extended to all sectors.

AHIO supports learning beyond the traditional classroom, networks with hundreds of community partners who bring college-readiness, high-school equivalency and professional development programs, and an extraordinary range of afterschool and summer enrichment options to the neighborhoods where we work. AHIO is a bridge to Career opportunity programs which offer intensive literacy classes for job-seekers who need to master basic skills to train for permanent employment. Not only do strong educational opportunities like these attract residents with a lasting commitment to a neighborhood, also AHIO bedrock is of the kind of equitable, diverse and sustainable community in which everyone deserves to live. Furthermore, AHIO provides financial support for the development of teacher education and rehabilitation to facilities damaged during the war and natural disasters in low-income neighborhoods. As extreme poverty and illiteracy go hand-in-hand, to help combat these, AHIO is emphasizing the importance of education by building educational facilities and providing:

- Teaching English as Second Language program for children and adults to provide access to Graduate Record Examination Educational (GRE) Testing Services to enable students from Non-English-speaking nations to have access to higher education
- Pre-schooling, kindergarten and primary schooling
- Student sponsorships and scholarships
- Vocational training in agriculture, plant propagation and building methodology
- Tuition classes open to all students in the community
- AHIO begins with 20 children to be supported in these programs

30. ENVIRONMENTAL CONSERVATION PROGRAM (ECP)

Environmental Conservation simply implies the sustainable use as well as management of natural resources which include wildlife, water, air, and earth deposits. There are renewable and non-renewable natural resources. Conservation of natural resources generally focuses on the needs and interests of human beings, for instance the biological, economic, cultural and recreational values. Conservationists have the view that development is necessary for a better future, but only when the changes occur in ways that are not wasteful. As far as preservation of environment is concerned, AHIO tries to maintain the present condition areas of the nature or earth which are not yet touched by humans. This is because of the fact that mankind is encroaching onto the environment at such a rate that various wild landscapes are being given over to farming, industry, housing, tourism and other human developments; thus we lose much of the natural areas. Preservationists also strongly support the protection of nature for purely human-centered reasons.

However, some groups adopt less human-centered approach to environmental protection, placing a value on nature that does not relate to the needs and interests of human beings. It is a fact that by preserving and conserving the environment we can make a healthy atmosphere to live in, for instance in a developing

country such as South Sudan, although government is encouraging people to plant trees and preserve the natural resource, communities still lack knowledge. As such, AHIO encourages communities to construct a "shade house" for the propagation of tree seedlings. AHIO provides training on making "Charcoal Kilns" from oil drums that can be used to convert "forage" into charcoal that can be used for cooking and sold for income. AHIO will introduce an Environmental Management System (EMS) which is a systematic approach to ensuring that environmental activities of an organization are well managed and continuously improving. For example, an EMS can help an organization better meet its compliance requirements. It can also help an organization use materials & resources more efficiently & streamline operations, thereby minimizing the impacts of an organization and ensuring sustainability of missions.

Goal 1 Achieve the mutual goals of community well-being, economic vitality environmental stewardship
Strategies

- Foster new ways of taking action and broad adoption of promising efforts that support environmental, economic and social benefits
- Support policy and systems change, or policy implementation work, that advances integrated, multi-issue efforts that result in environmental, economic and social benefits
- Support a limited number of capital grants for unique efforts that demonstrate a high level of impact related to the goal
- Support the strength, capacity and long-term health of key organizations, collaborative, and networks involved in advancing the goal

Intended Outcomes

- Innovation + Scaling:** Identification and expanded use of effective models and strategies that provide social, economic and environmental benefits are considered
- Policy + Systems:** Adoption and implementation of public policies, public investments and institutional practices that provide integrated social, economic and environmental benefits
- Organizational Capacity:** AHIO Strengthens long-term health and capacity of key organizations, collaborative, and networks. Examples of What we fund, AHIO develops project that supports goal which address a wide range of issues, including (but not limited to) building regional food systems, addressing climate justice and clean/renewable energy, improving community livability and the environment, addressing public health concerns related to the environment or building the restoration economy. We aim to help spark or accelerate efforts aligning with this goal at different scales: a single site, one or more neighborhoods or communities, a city, a region or statewide — particularly in the case of policy work. *These are only examples to illustrate the types of projects we fund. We invite other ideas that would further our goals, strategies and intended outcomes.*

Goal 2 Ensures that environmental impacts and benefits are equitable distributed among communities
Strategies

- Support communities experiencing disparities to effectively engage in environmental projects and public decision-making related to environmental issues that affect them.
- Support planning, policy and systems change work for equitable environmental protection and access to environmental benefits by communities experiencing disparities.
- Support the strength, capacity and long-term health of key organizations, collaborative, and networks involved in advancing the goal

Intended Outcomes

- Community Influence:** Increased emphasis on the priorities of communities experiencing disparities in public policy, planning and public investment decisions
- Increased Opportunities:** Increased opportunities for communities experiencing disparities to benefit from nature and investments in environmental protection
- Reduced Burdens:** Reduced environmental health burdens on communities experiencing disparities
- Organizational Capacity:** Strengthened long-term health and capacity of key organizations, collaborative, and networks. Examples of What we fund. Examples of the types of environmental disparities

we aim to address include (but are not limited to) the exposure of community farm and forestry workers to pesticides and poor living conditions, disproportionate health burdens impacting country's native communities as a result of high levels of toxics exposure and inadequate protection of traditional food sources, the disparate impacts of air pollution and industrial pollutants on many of communities most racially diverse communities, and poor access to parks and nature by many low-income communities and communities of color. *These are only examples to illustrate the types of projects we shall fund. We invite other ideas that would further our goals, strategies and intended outcomes.*

Goal 3 Support a movement to ensure a healthy environment that is effective and relevant for all the example Sudanese diversity communities.

- Ensure organizations working for a healthy environment are committed to equity, trained to optimize it and demonstrate it in their policies, practices and programs
- Support relationships and collaborative environmental work between organizations that serve communities experiencing disparities and mainstream environmental organizations
- Support key networks that align efforts, foster collaboration and support effectiveness
- Support the strength, capacity and long-term health of key organizations, collaborative, and networks involved in advancing the goal

Intended Outcomes

- Equity Focus:** Increased commitment to equity among organizations working for a healthy environment and improved understanding of how to advance equity through their work
- Diversity:** Increased diversity in organizational leadership, staff, volunteers and constituents
- Collaboration:** Increased collaboration and alignment
- Capacity:** Strengthened long term health and capacity of key networks and intermediaries
- Community Influence:** Increased emphasis on the concerns and interests of diverse communities in the public discourse related to a healthy environment. Examples of What we fund. We aim at funding a broad range of projects types to further this goal. Examples include (but are not limited to) support for organizational equity training, planning and implementation; collaborations between organizations that serve or are led by communities experiencing disparities, environmental organizations and other nontraditional partners; and support for key intermediaries and coalition builders to advance coordination, effectiveness and impact of the field as a whole. *These are only examples to illustrate the types of projects we shall fund. We invite other ideas that would further our goals, strategies and intended outcomes.*

Goal 4 Ensure that natural systems are healthy and able to adapt to changing conditions and long-term impacts

Strategies

- Foster new ways of acting and broad adoption of promising or proven strategies that protect and restore Sudanese and South Sudanese's ecosystems and critical natural resources.
- Support policy and systems change or policy implementation work that addresses critical conservation and restoration needs in Sudanese communities
- Support the strength, capacity and long-term health of key organizations, collaborative, and networks involved in advancing the goal

Intended Outcomes

- Ecosystem Management:** Expanded use of new, promising and proven strategies for protecting or restoring ecosystems and critical natural resources to ensure their long-term health
- Policy and Systems:** Adoption and implementation of public policies, public investments and institutional practices that support healthy ecosystems and natural resources
- Organizational Capacity:** Strengthened long-term health and capacity of key organizations, collaborative, and networks are examples of what we fund. Projects may focus on protecting and restoring a range of natural systems including forested mountains, deserts, agricultural valleys, rivers and wetlands,

shrub- and grass-covered plains, beaches and near-shore marine ecosystems. We will prioritize landscape-scale or statewide efforts, including public policy work aimed at establishing new funding and new protection and restoration strategies as well as efforts that aim to implement existing plans and policies based on sound ecosystem management principles. We expect that funded organizations will demonstrate a commitment to equity, optimize it in their work and demonstrate progress over time.

31. Environmental Management program (EMP)

Environmental Improvement Activities	Environmental Education Activities	Environmental Mentoring
1) Work with the community to collect and recycle abandoned tires in the neighborhood. Set up collection stations at their facility and other neighborhood areas. Arrange for transport and appropriate recycling	Host or sponsor a neighborhood tour of a local business that explains environmental impacts, EMS's, and other issues of environmental significance.	Make a presentation to trade association or local Chamber on community environmental activities, EMS benefits or implementation, and/or pollution prevention.
2) Hold an e-waste (electronic components) collection and recycling day. Recycle e-waste to a re-use facility	Participate in exchange and recycling programs with area schools	Organize a Community Advisory Panel in the community to discuss environmental and health and safety issues at their facility
3) Fund a local contest to develop community environmental projects. Award equipment or environmental expertise from their business to help with implementation.	Provide environmental focused tours of your operations on Earth Day.	Institute an environmental audit program with the local government (city, township or county)
4) .Sponsor a neighborhood beautification project. Plant trees and flowers and pick-up trash. Coordinate and work with community or local non-profit volunteers to get the job done.	Partner with high schools to offer science majors the opportunity to job-shadow with environmental staff at their facility.	Attend County Commission meetings and provide updates or lead discussions regarding community environmental activities.
5) Sponsor the beautification of a local park with a local community group. Organize a picnic and promote activities that cleanup and beautify the park.	Provide educational information on the value of wetlands. Setup and sponsor tours of the local wetland to the community and school kids.	Provide environmental assistance to local government officials. Provide assistance with environmental regulation and applying for grants.

<p>6) Station satellite dumpsters or waste containers at various locations in the project area, and coordinate/fund trash pickup. Work with the community to determine container location.</p>	<p>Hold an environmental seminar on pollution prevention, water protection, and air or water quality standards for science teachers from local schools.</p>	<p>Hold an open house for neighbors and neighboring businesses to demonstrate processes and environmental systems</p>
<p>7) Purchase and donate recycling equipment (i.e., shredder) to a nonprofit agency working with physically or mentally-challenged individuals. Transport appropriate recyclables to Agency, providing employment for clients and income for the Agency.</p>	<p>Work with local businesses or neighborhood environmental group(s) to hold an environmental awareness day at a local school.</p>	<p>Provide tours to local businesses or non-profit organizations to highlight innovative/advance equipment/technology at their facility</p>
<p>8) Sponsor and conduct a water-sampling event with local middle school students. Work together to craft a plan for water improvements for the community.</p>	<p>Host a tour and presentation for university environmental graduates and environmental operations.</p>	<p>Donate to location for an informal get-together for local businesses interested in learning more about environmental audits.</p>
<p>9) Work with a local business or neighborhood group to build a public greenway. Construction might include reconstruction of wetlands and wildlife habitat.</p>	<p>Hold an expo event where local businesses share information about their environmental impacts and procedures, and answer questions for citizens.</p>	<p>Provide voluntary direct assistance to a local business to help them achieve compliance regarding specific processes or permits, and reduce environmental impacts.</p>
<p>10) Work with a local business or neighborhood group to develop and implement a new environmental waste reduction program for the neighborhood.</p>	<p>Work with local business or neighborhood group to hold an annual summer environmental awareness camp for local kids</p>	<p>Commit staff and/or funding to mentor another business through the process of developing and implementing an EMS, or maintain an on-going environmental mentoring program</p>
<p>11) Host an annual riverfront clean-up with community or non-profit group. Sponsor event posters by partnering with an environmentally-conscious local printer.</p>	<p>Sponsor an environmental education workshop for area teachers. Provide environmental speakers and publications. Area businesses could setup displays and provide information on their business.</p>	<p>Work with local business or neighborhood group to write environmental goals/objectives that commit to a date for implementing an EMS, commit to environmental purchasing, or commit to a level of waste reduction.</p>

<p>12) Conduct a household waste collection day for paints, automotive fluids, batteries, aerosol cans, cardboard, etc</p>	<p>Sponsor a wetland restoration project and case study. Hold an informational meeting to present to the community.</p>	<p>Form a Citizens' Advisory Panel of local neighbors and businesses who meet regularly to discuss and address facility-specific or local environmental issues.</p>
<p>13) Establish a wildlife habitat program (raptor breeding; purple loosestrife control) that includes employees and local groups.</p>	<p>Sponsor and hold annual environmental /science scholarship competition for graduates of local high school.</p>	<p>Sponsor representatives from neighborhood groups or local environmental groups at a regional environmental roundtable, waste reduction conference, or energy efficiency workshop.</p>
<p>14) Annually, recycle Christmas trees collected by employees, the community, Scout troops. Use to construct brush pile wildlife shelters on facility grounds</p>	<p>Sponsor and hold an annual Environmental Art Contest, working with lower, middle, or upper grades in local school.</p>	<p>Schedule and hold a monthly environmental roundtable at your facility for neighborhood businesses, with a featured speaker and agenda of shared environmental issues</p>
<p>15) Participate with local chicken/and animal rearing association on an annual facilities cleanup. Provide equipment, safety review, meal, and disposal of collected trash.</p>	<p>Create a Summer Student on-site program for college-age children of facility employees. Place Summer Students in environmental improvement projects environmental lab</p>	<p>Work with local conservation groups to develop/maintain critical habitat sources based on your EMS. Examples: Nature Conservancy; Garden Club; Pheasants Forever</p>
<p>16) Participate in environmental clean-up projects in the community, involving employees, employee families, and other members of the community. (e.g., Scout troops, etc.)</p>	<p>Partner with wildlife group(s) and local non-profits to construct, stock, and maintain a fish rearing pond on accessible land. Use to educate community on water protection and ecosystems</p>	<p>Volunteer staff to serve on or establish a standing or ad hoc environmental subcommittee for their city, village, or township government.</p>

32. FOOD SECURITY AND NUTRITION (FSN)

Agriculture is the major source of food, employment and income upon which most of humanity relies to provide for and support their livelihood. Given the high level of dependency of many of the world's poor and a nutritionally vulnerable country such as South Sudan, the primary importance of the food and agriculture sector is in improving household food security and alleviating and preventing malnutrition. As the large numbers of people, especially the poor, are involved directly or indirectly in agricultural activities and derive multiple benefits arising from its multifunctional character. When agricultural development falters or fails in countries where no other fast-growing sectors exist to employ people, the chances of the poor rising above the poverty level to play a full part in the economic development of their country is diminished. The agriculture project therefore offers the greatest potential for achieving sustained improvements in household food security and individual nutritional wellbeing.

Consequently, attention needs to be given to increasing the production and consumption of food and ensuring that the poor have adequate access to adequate quantities of safe, good quality food for a nutritionally adequate diet. This includes not only energy, protein and fats but also micronutrients - the vitamins and minerals and other trace elements so necessary for normal growth and development. Therefore, food-based interventions focus on food - natural, processed, fortified, or in combination - as the primary tool for improving the quality of the diet and for overcoming and preventing malnutrition and nutritional deficiencies. This approach recognizes the essential role of food for good nutrition and the importance of the food and agricultural sector for supporting rural livelihoods. The basis of this approach is the involvement of the community and local government in the design, implementation, management, monitoring and evaluation of flexible programs to increase the production and consumption of foods, especially those rich in micronutrients as well as their absorption and utilization in the body. Promoting home garden is a key element in combating micronutrient deficiencies through the home production and consumption of appropriate foods.

In addition to the nutritional value of food, this approach also recognizes the social significance of food and stresses the multiple benefits derived from enjoying a variety of foods. The approach encourages and equips people to consider their total diet in relation to their preferences, individual lifestyle factors, physiological requirements and physical activity levels. In so doing, it can also contribute for physiological, mental and social development, enhances learning potential, reduces nutritional disorders and contribute to the prevention of diet-related diseases later in life.

Food-based, are community-centered initiatives are being promoted by FAO using participatory appraisal and planning approaches that encourage and empower poor people to take an active role in designing and implementing such activities. National and local HFS and nutrition programs and initiatives in several countries are being directly supported to improve capacity and to develop and implement more effective strategies and actions. Home gardens are found in many tropical and sub-humid parts of the world. They are sometimes called backyard or kitchen gardens. These gardens have an established tradition and offer great potential for improving household food security and alleviating micronutrient deficiencies. Gardening can enhance food security in several ways, most importantly through: 1) direct access to a diversity of nutritionally-rich foods, 2) increased purchasing power from savings on food bills and income from sales of garden products, and 3) fallback food provision during seasonal lean periods.

One of AHIO's easiest ways of ensuring access to a healthy diet that contains adequate macro- and micronutrients is to produce many kinds of foods in the home garden. This is especially important in rural areas where people have limited income-earning opportunities and poor access to markets. Home gardens are also becoming an increasingly important source of food and income for poor households in peri-urban and urban areas urban agriculture and food for the cities to land and water is not a major limitation, to supply most of the non-staple foods that a family needs every day of the year, including roots and tubers, vegetables and fruits, legumes, herbs and spices, animals and fish. Roots and tubers are rich in energy and legumes are important sources of protein, fat, iron and vitamins. Green leafy vegetables and yellow- or orange-colored fruits provide essential vitamins and minerals; particularly folate, and vitamins A, E and C. Vegetables and fruits are a vital component of a healthy diet and should be eaten as part of every meal. Meat, chicken and fish are good sources of protein, fat and micronutrients, particularly iron and zinc. They are especially important in small children's diets to ensure normal growth and intellectual development.

Strategies and technologies for successful home gardening and nutrition education will be provided to the communities for improving Nutrition and food security.

33. MICRO LOANS PROGRAM (MLP)

AHIO and the Village Council will develop programs to offer “Micro-Loans” that would assist with Field Preparation, Home Improvement, Pumps for Irrigation, Pesticide Spraying and Chicken, piggery, goats and cattle rearing. These are given in form of small loans of \$100 to \$250 per household, \$1000 to \$5000 per an organized group that will be paid back after the harvest or beneficiaries have sold their products. When the loans are paid back, it will provide “seed money” or loans agricultural tools.

34. HIV/AIDS PREVENTION PROGRAM (HPP)

HIV is a virus spread through certain body fluids that attacks the body’s immune system, specifically the CD4 cells, often called T cells. Over time, HIV can destroy so many of these cells that the body can’t fight off infections and disease. These special cells help the immune system fight off infections. Untreated, HIV reduces the number of CD4 cells (T cells) in the body. This damage to the immune system makes it harder and harder for the body to fight off infections and some other diseases. Opportunistic infections or cancers take advantage of a very weak immune system and signal that the person has AIDS. Therefore, HIV prevention programs are interventions that aim to halt the transmission of HIV. They are implemented to either protect an individual and their community, or are rolled out as public health policies. To ensure the participation of all relevant stakeholders, including government officials, cultural leaders, civil society organizations, donors, and most importantly, individuals and communities affected by HIV and AIDS. The main aim of these interventions is:

Objectives

- Provide support to people living with HIV and their loved ones, as well as people with a sexual health crisis/problem
- Provide opportunities for people with HIV to live healthy lives by broadening their perspectives on the possibilities available to them and provide them with material support if appropriate
- Participate in policy development aimed at improving service delivery in the America and African region
- Provide respite weekends for HIV positive people and their caregivers
- Provide helpline support to anyone who is worried about or potentially facing a sexual health crisis

Education Services

- Enhance sexual well-being by the provision of responsive and innovative training programs to schools, community groups, youth organizations, etc. and work in conjunction with state agencies to provide these programs where appropriate
- Work with the HSE and community groups in the development and delivery of “Train the Trainers” programs to schools, community groups, etc.
- Provide educational programs to community groups on drug and alcohol abuse and the implications on sexual behavior and transmission of infections

Awareness /Information

- Develop awareness campaigns, provide information material, encourage media involvement and hold events that will educate the community on HIV/AIDS, sexually transmitted infections and sexual health
- Provide a Helpline Information Service on HIV and STIs.
- Participate in research on prevention and care
- Publish a quarterly newsletter “Cheerfulness is Vibrant”
- Participate in related local/national meetings and networks/associations and world AIDS Day events in order to develop and maintain models of best practice
- Provide information/Education on our website and App

Outreach Programs

- Provide outreach services to young people who are potentially at risk and who are not in contact with other services
- Provide outreach programs for at-risks groups' i.e. gay community, asylum seekers, prisoners, plus many others, in the form of education, support, advice and free condoms etc.
- Ongoing use of technology to provide information on HIV/STIs, such as maintaining up-to-date information on our website and App
- Draft and publish leaflets, posters, brochures and booklets on sexual health matters for information and distribution to health clinics, doctors' surgeries, seminars, conferences etc.

35. ORPHANS AND VULNERABLE CHILDREN (OVCS) PROGRAM

AHIO initiative is solely committed to helping orphans, vulnerable children and their families especially those who have been infected and affected by HIV/AIDS by enhancing access to health care, education, nutrition support and career development opportunities which often provides a turning point for many OVC's to long-term recovery and a better standard of life. AHIO provides: shelter, meals, and clothing to the children, with a strong referral system for treatment of the sick cases to Medical Clinic. AHIO offers educational support and psycho social support to the orphans, child friendly environment for children to share their views and experiences, play and interact. We provide children support to continue with their primary and post primary education. For sustainability, a broad-based economic growth is established for developing the families of those children whose future is most at risk due to conflict, disease, disaster, exploitation, and extreme poverty. AHIO provides opportunity to grow, learn, and contribute to society along with their more fortunate peers. AHIO operates an Income generating Activity for caregivers of the orphans/grandparents; Green House Farming under which it produces vegetables shall fits into the children menu. In partnership with local leaders, AHIO provides a daily meal and supervision for children who have been abandoned or have lost either a single parent or both parents due to other diseases/natural death. The program will care for over 50 children overseas as well as 100 homeless street children here locally in Tennessee.

36. POST PRIMARY SCHOOL EDUCATION (PSE)

AHIO supports the older OVCs with opportunities for secondary and post-secondary education to middle level colleges and public universities for career development. AHIO 's OVCs program put apprenticeships and skillful training of making furniture, bricklaying, and other vocational trainings which later can provide employment opportunities for grown-up children to work in a workshop or become self-reliance. AHIO pays special attention to child headed or old grandparents headed households which are on the rise due to increased HIV/AIDS mortality and civil war. We will support such families by providing a decent shelter to elderly grandparents and their grandchildren. This will provide security and safety for those families and even raised their self-esteem. Our target for the next couple of years is to continue providing OVC's with opportunities for a brighter future through a more holistic approach which for instance prioritizes extending help to caregivers of the OVC's and access to justice for OVC's whose rights have been violated and to improve on food security at house hold levels

37. HUMANITARIAN RELIEF ASSISTANCE (HRA)

According to the *National Security Strategy* of 2006 of the United States of America which says, "We will work to bolster threatened states, provide relief in times of crisis, and build capacity in developing states to increase their progress." Our nation's ability to build and sustain a democratic and well-governed state that responds to the needs of its citizens is diminished or absent when affected by conflict or natural disaster. Conflicts, disasters, and human rights abuses threaten people's lives and health, displace people, divide

families, destabilize societies, and erode living standards. All countries face some risk of humanitarian emergency. As millions of people around the world are currently uprooted from their homes, they do not have enough food to eat or have no shelter because of being affected either by conflict or natural disasters where they live. Our humanitarian assistance program responds to their needs and transforms the affected communities by forging a path toward recovery, growth, and stability.

Goal:

Using Godly Holistic and Spiritual approach, the goal of AHIO humanitarian assistance initiative is: to save lives, alleviate suffering, and minimize the economic costs of conflict, disasters, and displacement. It requires urgent responses to rapid-onset emergencies, and concerted efforts to address hunger and protracted crisis situations and build capacity to prevent and mitigate the effects of conflict and disasters. AHIO Humanitarian assistance program is also the genesis of the transition to the long-term political, economic, and social investments that can eliminate the root causes of conflict and displacement. Our organizations liaise with the international community in providing humanitarian assistance that is done based on need alone and according to the principles of universality, impartiality, and human dignity. Without exception, flexibility to respond quickly is critical. We leverage influence, accountability, and responsibility-sharing by providing reliable and predictable contributions to civil society organizations. We mobilize other donor governments, host governments, international organizations, NGOs and others in the private sector to maximize the effectiveness of humanitarian aid on behalf of beneficiaries of the affected state/country.

38. EMERGENCY RELIEF (ER)

AHIO gives emergency relief to the hungry, displaced person due to war or natural disasters, neglected, ill and disabled, providing food, medical or other assistance. For the physically able, AHIO offers opportunities including “Work for Relief”. Working for pay helps people afford student tuition and allows them to respond to other pressing needs. Their personal dignity is maintained, and, at the same time, the community is empowered to sustain itself. AHIO aims to assisting 3, 000 people through its work for relief program per a year.

39. HUMAN RIGHTS (HRS)

The AHIO works in accordance with the Universal Declaration of Human Rights to protect and promote civil, political, and socioeconomic rights for marginalized people in our communities. These rights are frequently excluded from underserved communities in the developing world and communities, due to race, gender, religion, and—most commonly—the pursuit of economic gain. We work at the local level with many grassroots organizations and churches dedicated to preventing and ending human rights violations that drastically affect the men, women, and children in their community. Together, we will provide a platform for communities and individuals to understand their rights, voice their plight, and take effective action. Interns, volunteers, and donors work together with AHIO to address a wide spectrum of rights issues that cause and exacerbate poverty. These include: direct legal counseling; intra-familial violence prevention; publications and advocacy campaigns; conflict resolution; rights education workshops; child labor prevention; migratory labor protection; health care and many more others.

40. LIVELIHOODS PROGRAM (LHP)

Livelihoods principles are fundamentals of livelihoods programs which are people-centered, multilevel, dynamic, and ultimately aims to achieve sustainable livelihoods.

People-centered: Livelihoods programming fully involves the people whose livelihoods are affected. A livelihoods approach identifies programs based on the priorities and goals defined by people themselves and support their own livelihoods strategies. It builds on people's strengths, and in emergencies, people are assisted in becoming less vulnerable and more resilient to the impact of disasters.

Multi-level and holistic: Livelihoods programming recognizes multiple influences on people at different levels and seeks to understand the relationships between these influences and their joint impact upon livelihoods. This includes influences at the macro level (national and international) and at the micro-level (community and household). It also recognizes the multiple actors (from the private sector to national level ministries) influencing livelihoods. It acknowledges the multiple livelihood strategies that people adopt to protect and secure their livelihoods and multiple livelihood outcomes.

Dynamic: Livelihoods change overtime a livelihoods approach aims to understand and learn from change so that it can support positive patterns of change and help mitigate negative patterns. It explicitly recognizes the effects on livelihoods of external shocks and the longer-term processes that may erode livelihoods, such as climate change, HIV/AIDS and economic decline. It also recognizes the potential for competing livelihood strategies. People compete for jobs, land, etc, and this makes it difficult for everyone to achieve simultaneous improvements in their livelihoods. This is particularly important in emergency situations where competition for access to resources may increase.

Sustainability

Livelihoods are sustainable when: People are resilient in the face of external shocks and stresses. They are not dependent upon external support (or if they are, this support itself is economically and institutionally sustainable) they maintain the long-term productivity of natural resources, and they do not undermine the livelihoods of, or compromise the livelihood options open to others.

41. REVIVAL AND MEDIA DEVELOPMENT (RMD)

AGAPE-HEART media program is an evangelistic effort to provide messages about Jesus Christ. This work consists of faithful Christians who join their talents and efforts together in seeking and saving the lost (including personal evangelism, TV, Radio, Internet, personal Bible studies and bible distributions to communities that do not have access to Bibles in their local languages, tent meetings, free media, Bible Class Curricula, etc.).

The primary purpose this program is to take the whole Gospel of Jesus Christ to the whole world in our generation while at the same time putting a special emphasis on strengthening the Lord's church in the Africa in partnership with United States of America and United Kingdom (UK) (Mark 16:15-16, Acts 20:20; 14:21-22, Col:123). We want others to know that, we are not interested in hiding the truth, compromising the truth, or apologizing for the truth. We speak the truth (Gal.4:16) in love (Eph. 4:15) We do this because eternal, precious souls are at stake and true love demands that we do whatever it takes scripturally to give men the opportunity to hear the truth and obey God (Eph.4:15; Acts 20:27; 1 Peter 4:11; 2 Thess. 1:7-9). We also realize that the Lord's church is in grave danger in the United States of America, but we will utilize African evangelical mission experience to strengthen our Christian brothers in the West to learn from African perspective get back to a more focused work here at home (and overseas).

Therefore, our work also includes partnership with evangelism team in the United States and reaching the lost in their neighborhoods. We are utilizing an extremely effective multi-pronged approach: we will use the existing media program to support with airtime to buy more time for passing the message of salvation. Especially, in the world where many have compromised the truth and are preaching "peace, peace" when there is no peace," (Jeremiah 6:14), AHIO media program seeks to teach and preach the whole counsel of God, regardless of the consequence or reaction (Acts 20:27; Galatians 4:16.) The emphasis is to:

- Create an enabling environment for media development and diversity which reflects the needs and aspirations of all communities.

- Redress exclusion and marginalization of disadvantaged communities and persons from access to the media and the media industry.

Revival and Media

The main purpose of our media program is to focus of revival concept in the life of Christians in South Sudan, and East Africa in general. The word revival has a variety of meanings for Christians today which many people have lost its meaning. They think revival is a group of poor people who want to come to church for personal interest. For some it simply means a series of meetings. Some think of revival as a time when people place their faith in Christ and receive Him as Savior and Lord. Other people have used the term revival to describe a spiritual awakening during which large numbers of people are converted. Our media program defines what a genuine revival is. The word revive is made up of two parts: re, meaning “again,” and vive, meaning, “to live.” Thus, revive means “to live again, to come or be brought back to life, health, or vitality.” Revival is a time when spiritual life and vitality are restored (in the heart and lives of Christian people and the Church). Revival is a return to spiritual health after a period of spiritual decline into sin and broken fellowship with God. Revival is for God’s people when they need to repent from their sins, be forgiven and restored to life, spiritual health and unbroken fellowship with God.

We need the revival for every person because we have gone astray from God. “Revival” occurs when an individual is restored to unbroken fellowship with God. “Revival” in the home occurs when family members are restored to unbroken fellowship with God, and the Lord Jesus is once again the Head of the home. “Revival” in the local Church, community and nation is a sovereign act of God and occurs when God restores the spiritual health and vitality of His people, on a much bigger scale.

We need Revival for new awareness of the Glorious Presence and Holiness of God. Presently it seems as if we have lost our awareness of the Lord although we claim to be Christians. This is clearly visible in the way we live, our conversations, the places we visit and the way we easily justify ourselves, instead of repenting from our unrighteousness. A new and deep conviction of sin, our own sinfulness and unrighteousness will be seen, as we see ourselves in the light of His Glory.

A heartfelt repentance from sin would result in a turning away from sin, returning to God, and a changed life (home, church and community). There would be a new spiritual hunger to hear the Word of God (whether through preaching or reading) and to pray (spending time with the Lord). Unbroken fellowship with God brings us closer to His heart and His desire, and a new concern for the lost. This usually leads to outreaches and evangelism resulting in spiritual awakening amongst the spiritual dead and non-believers.

Spiritual awakening: Spiritual awakening occurs when large numbers of non-believing people (or a whole family or a large percentage of people in a church or area) experience new birth (in Christ) to spiritual life in a short period. Spiritual awakenings are not just times of mass decisions for Jesus Christ because decisions may not always reflect a new birth. In a spiritual awakening, AHIO is expecting people’s lives will be changed radically (due to a heartfelt conviction of sin and repentance); AHIO also anticipates a transformed and changed family, church, community or a city or a nation. Here are some examples of the types of result AHIO is expecting or experienced during a spiritual awakening:

- Bars and taverns close for a lack of business
- Police and law-enforcement personnel face a drop-in workload due to dramatic decreases in crime
- Businesses receive money and merchandise back from thieves, employees, and shoplifters who are seeking to return stolen goods
- Foul language is replaced by civil and wholesome talk
- Evil practices cease and are often outlawed
- Private and public acts of immorality decrease dramatically
- Marriages are restored, and family life is strengthened

- Polygamy is stopped, and Christians have accepted the Biblical definition of marriage

42. OPERATING A VIDEO CAMERA:

A variety of videos that AHIO will produced will be in English, Arabic, Spanish and in other African languages to reach the communities that are not able to understand the word of God in English, Arabic, or other foreign languages.

Conviction: We will provide conviction series for young people where important topics of Christian faith are discussed in the light of God's word. Our goal is to find answers and to give practical tools to help establish and stay true to your convictions. In these days of confusion God needs faithful and loyal young people, who will stand firm to fight for justice and for truth even if the heaven seems to fall.

News: We will let our audience know what's happening in Africa because many things happening there, people in overseas have no access to information to aid with prayers and material support at the time of need. We will provide our audience opportunity to sign up for our monthly newsletter and magazine and keep them informed.

- Editing video and creating graphics
- Live production
- Biblical principles for spreading the gospel through media
- Pre-production work such as script writing and set design
- Producing high quality on a small budget
- Spiritual uplifting atmosphere
- Web-based encoding and content delivery
- Initiation to graphic design for web, video and print and that AHIO involves in several health communication campaigns and programs
- AHIO Media-Smart Youth: Eat, think and Be Active *program* is an interactive after-school education program for young people ages 11 to 13 that teaches them to analyze, evaluate, and create media messages-skills that can help them make smart, positive choices about nutrition and physical activity every day.
- AHIO will introduce a program called National Child and Maternal Health Education Program (NCMHEP) provides a forum for reviewing, translating, and disseminating new research in the field of maternal and child health through a coalition of the nation's most prominent health care provider associations, federal agencies, nonprofit maternal and child health organizations, and other partners.

43. PEACE AND CONFLICT RESOLUTION (PCR)

AGAPE-HEART is committed to growing strong peace-makers and peace-lovers. Together, we will create a critical mass necessary for peace building to be our societal norm. We can make it happen! We are a grassroots educational and advocacy organization focused on transforming how individuals, communities, and nations respond to conflict and violence. The prevention and intervention solutions we promote a proven effectiveness effort in saving lives and enhancing skills and increasing social resilience. We use the Five Cornerstones of Peace-Building areas:

44. Empowering Community Peace building:

Supporting comprehensive activities, and strategies in communities working to address such challenges as crime, violence, and gangs. Effective programs may include hands-on street outreach and intervention, mental health services, out-of-school programs, police/community relations, and arts-based practices

Teaching Peace in Schools: Bringing into our school systems conflict resolution curricula with tools such as social-emotional learning, communication techniques, restorative processes, mindfulness and other proven

peace building skills to increase graduation rates and transform violence, bullying, truancy, and other challenges facing youth and women in the communities.

Humanizing Justice Systems: We hope to move away from overly punitive policies, toward healing-oriented criminal and juvenile justice approaches Restorative justice, diversion/alternative incarceration programs, trauma-informed systems, and prisoner rehabilitation & re-entry programs are among the most promising solutions

Cultivating Personal Peace: Integrating peace in our own lives, with our spouses; and children, in our relationships, in the families, workplace, and in our approach to activism, through such methods as compassionate communication, mindfulness, empathy, and stress reduction.

Fostering International Peace: Championing peace building approaches to international conflict and atrocity prevention in hotspots through mediation, diplomacy, and effective on-the-ground programs important components may involve development, post-conflict justice, humanitarian aid, mediation and support for frameworks necessary for democratic processes.

45. POVERTY ALLEVIATION PROGRAM (PAP)

AHIO recognizes that the greatest long term global challenge is fighting poverty. Poverty has assumed biblical proportions particularly in Africa. Where majority of Africa's population today lives below the poverty line or in the measurements of the World Bank, they survive on less than one dollar a day. AHIO is engaging in innovative programs and services to assist the poor overcome poverty with special focus in South Sudan and Sudan. AHIO is uniquely placed to address the issue of poverty in Africa. We have excellent expertise and experience on poverty alleviation and a less expansive network of contacts with partners overseas despite the investments pouring into Africa, however, poverty is widespread, education and health infrastructure is inadequate, and millions of children go to bed hungry. Why such a disconnection? One reason is that many investments are not made in a transparent and accountable manner. Thus, African governments lose huge number of people and lump sums of money.

Goals: AHIO works in according to the Millennium Development Goals which form a blue print to all world countries and leading development institutions are aiming to:

- Eradicate Extreme Poverty
- Achieve Universal Primary education
- Promote Gender Equality and Empower Women
- Reduce Child Mortality
- Improve Maternal Health
- Combat HIV/AIDS, malaria and other Diseases
- Ensure Environmental Sustainability
- Global Partnership for Development

AHIO monitor the implementation and progress of Millennium Development Goals in all selected areas and make viable and implementable recommendations/actions to meet the goals. In particular, AHIO is running a pilot project in South Sudan which has been declared a millennium country by United Nations. It is UN'S Reform models Country and the lessons learned and the achievements will be replicated in Sudan (north).

Activities

1. Increasing public attention/awareness on poverty

- Increase public attention on poverty and effects and causes of poverty;
- Conduct public campaigns to ensure governments address the issue of poverty and speed up the implementation of MDGS.
- Focus on developing and updating information on the extent and effects of poverty in selected countries and Africa as a whole.

- Through research, compilation of data from publicly available sources, and special projects, generate useful information on poverty. Additionally, endeavor to bring exposure to critical issues on poverty, including the impacts of poverty on people's lives.

2. Engage in resource mobilization to combat HIV/AIDS

- The fight against AIDS remains the great challenge of our age. HIV/AIDS is expanding at an accelerating rate and prevention and treatment efforts are nowhere enough.
- AHIO recognizes that there are strong linkages between poverty and HIV/AIDS Pandemic. Therefore, in order to combat the pandemic there is need to generate more resources to developing countries. Poverty is a major impediment to the war against HIV/AIDS scourge in Africa and Latin America. If the war against the scourge is to be won, there must be an increase in resources and funding
- The more we delay making a proper investment in the AIDS fight, the more the eventual costs will escalate. AHIO is engaging in mobilizing resources to fight the pandemic, including obtaining affordable drugs and testing kits and partnering with other existing organizations fighting the pandemic.

46. Good GOVERNANCE, TRANSPARENCY & ACCOUNTABILITY: (GGTA)

Good Governance, transparency and accountability are key components towards efforts to alleviate poverty. Poverty is often a result of poor government policies. Corruption and poor management of the economy is also a major factor in promoting poverty. To eradicate poverty from its roots there is need to fight against corruption, improve governance and ensure transparent use of funds.

- AHIO engages in programs and activities that promote Good Governance.
- Support initiatives that fight culture of corruption and promote transparency and accountability.

47. WOMEN, GENDER AND DEVELOPMENT: (WGD)

This program of Women and Gender empowerment component of AHIO builds on its achievements to address gender imbalances in Sudan and South Sudan societies and respond to the acute challenges faced by South (Sudanese) women today. The program aims at strengthening women's representation and participation in public decision-making processes rendering them more inclusive; engaging community structures to transform negative traditions which limit women's and girls' rights; and addressing challenges of limited capacity and insecurity all of which adversely affect women's ability to voice out their concerns, put forward their agenda, negotiate their interests, claim their rightful space in society and enhance their access to resources and opportunities. This program leverages on partnerships building with ministries of government, other governing institutions and CSOs to promote legal and policy reforms that eliminate structural barriers to gender equality and put in place policies to empower women and girls. To achieve these aims, the program will substantially contribute to four critical priorities identified through comprehensive consultations with the Sudanese and South Sudanese Federal and State government authorities as well as CSOs and gender equality advocates nation-wide. The priorities are:

1) Women's participation and representation in decision making and peace building;

2) Increasing economic opportunities for women;

3) Preventing and reducing SGBV and harmful traditional practices;

4) Gender-responsive legal and policy frameworks.

Gender equality and female empowerment are core development objectives for AHIO Initiative, which is fundamental to the fulfillment of human rights and key to effective and sustainable development outcomes in Sudan and South Sudan. AHIOs' goal is to improve the lives of Sudanese and South Sudanese communities, by advancing equality between women and men, and empowering women and girls to participate fully in and benefit from the development of Sudanese society. Therefore, AHIO will work with a range of institutions to empower women entrepreneurs, enhance women's educational attainment, increase the number of women in leadership positions in government at national, regional, and local levels; support the role of women as peacemakers; and increase the participation of women in political parties and the legislature. By doing so, AHIO implements and advances its goal of Gender Equality and Female Empowerment policy.

48. WATER SANITATION AND HYGIENE (WASH)

In many places of South Sudan and Sudan where most of the Sudanese grew up people do not have access to clean drinking water. Women and children spend many hours each day walking long distances to gather water. Water-borne diseases lead to a multitude of serious health problems, many life-threatening. Water sources are often far from the village, and women walk for hours and hours to fetch water daily. Some families even keep their daughters at home so that they can help collect water instead of going to school. These girls follow their mothers and walk, on average, of at least 10 miles every day. While walking to get water, particularly when they walk alone before or after daylight hours, they are vulnerable to rape and other violent attacks especially in the countries with insecurity issues.

The journey also requires them to carry buckets of water weighing over 40 pounds on their heads. Carrying such a heavy load over long distances has detrimental health effects, including back and chest pains, developmental deformities, arthritic disease, and miscarriages for pregnant mothers. Drinking water in Sub-Saharan Africa is often just as hazardous as retrieving it. Women are not only at risk of sickness themselves but are also responsible for taking care of family members who fall ill after drinking contaminated water. Furthermore, they may then have to take on the labor of the sick family member, on top of their own labor, while they nurse their loved ones back to health.

Direct access to clean water eliminates the need to keep girls at home to fetch water. As a result, more girls from all of our project sites will have the opportunity to go to school and receive an education. Our idea of drilling water wells is to eliminate such a burden from the women. Through our AHIO water program, we will provide water filters, borehole and water tank systems that supply ongoing clean water to families and communities. These solutions along with sanitation and health training will result in an immediate, drastic improvement in health. Half of the hospital beds in the South Sudan and Sudan which were occupied by patients suffering from diseases associated with lack of access to safe drinking water, inadequate sanitation and poor hygiene. We will provide resources for digging pit-latrines to improve on the sanitation system in the country for better health.

AHIO is begging drilling Water Wells that cost to drill and equip a well is about \$25,000 and the benefits of uncontaminated water are great. Life will be totally transformed, the cycle of cholera will be broken, the incidence of typhoid will be reduced and eye infections in children practically disappear. AHIO will drill and equipped five wells as pilot project, restored abandoned well and complete four "hand dug" wells that are brick lined for long term use. The predetermined over number of our beneficiaries is about 40,000 people from the local villages will have access to clean water and clean sanitation

Water Harvesting: Buildings of schools supported by our partners will be equipped to collect water during the rainy season for use when it is dry. AHIO encourages the communities to introduce water tank and gutter/pipe delivery system for harvesting water.

49. SANITATION AND HYGIENE PROMOTION

There is a need for better sanitation in developing countries like Sudan/South Sudan. Globally, forty percent of the world's population—2.5 billion people—practice open defecation or lack adequate sanitation facilities, and the consequences can be devastating for human health as well as the environment. Even in urban areas, where household and communal toilets are more prevalent, over 2 billion people use toilets connected to septic tanks that are not safely emptied or use other systems that discharge raw sewage into open drains or surface waters. Poor sanitation contributes to about 700,000 child deaths from diarrhea each year. Chronic diarrhea can hinder child development from impeding the absorption of essential nutrients and reducing the effectiveness of life-saving vaccine. Creating sanitation infrastructure and public service that works better for everyone and that waste out of the environment is a major challenge.

The Toilets, sewers, and wastewater treatment systems used in the developed world require vast amount of land, energy, and water, and they are expensive to build, maintain and operate. Existing alternative that are less expensive are often unappealing because they do not kill disease-causing pathogens, have impractical designs or retain odors and attract insects. By improving how we can deal with human waste, we can save lives, improve child-health, and ensure greater dignity, privacy, and personal safety, particularly for women and girls. Better sanitation also contributes to economic development, delivering money into social economic benefits for every amount invested through productivity, reduced healthcare costs, and prevention of illness disabilities and early death.

Solving the sanitation challenge in the developing of sub-Saharan Africa requires radically new innovations that are deployable on a large scale. Innovation is especially needed in densely populated areas, where billions of people are only capturing and storing their waste, with no sustainable way to handle it once their on-site storage—such as a septic tank or latrine pit—fills up. Groundbreaking improvements in toilet design pit emptying, and sludge treatment, as well as new ways to reuse waste, can help governments and their partners meet the enormous challenge of providing quality public sanitation services.

Our Strategy

Our Sanitation & Hygiene program focuses on developing innovative approaches and technologies that can lead to radical and sustainable improvements in sanitation in the developing countries like South Sudan and Sudan.

This requires understanding issues across the entire sanitation service chain, including waste containment (toilets), emptying (of pits and septic tanks), transportation (to sewage treatment facilities), waste treatment, and disposal/reuse.

Because the innovations we support can be most immediately valuable in densely populated areas, our focus is on urban sanitation. Our priorities include developing non-sewered sanitation approaches, identifying new delivery models, and advocating for public policies that support improved sanitation in densely populated areas. Ultimately, better sanitation is a key to ensuring healthy, sustainable cities in the developing country, and the approaches that proven successful can be adapted and extended to rural communities.

We support many clean water and hygiene projects that have and will deliver significant results, but sanitation is our top priority because we have identified it as a neglected area in which we can spur significant change by putting more efforts in sanitation project are in Africa, where the burden of inadequate sanitation is greatest.

Areas of Focus: We focus our grant making in five complementary areas: transformative technologies, urban sanitation markets, building demand for sanitation, policy and advocacy, and monitoring and evaluation.

50. TRANSFORMATIVE TECHNOLOGY:

A key part of our effort to radically improve sanitation in the developing country is our Reinvent the Toilet Challenge (RTTC). We will provide funding to develop truly inspirational “next-generation” toilets that do not require a sewer or water connection or electricity, cost less than 5 cents per user per day, and are designed to meet people’s needs. Most of the projects use chemical engineering processes for energy and resource recovery from human waste.

At the same time, we are developing market-driven ways to stop the dumping of fecal sludge into the environment. We will use technologies to make servicing and maintenance of existing sanitation infrastructure—including latrine pits and septic tanks—easier and more affordable for private companies, public utilities, and municipalities. We are introducing an Omni-Processor program for developing a low-cost approach to processing fecal sludge and the combined processing of fecal sludge and solid waste. The goal is to develop processors that are smaller than traditional treatment plants, with each processor supporting some 100,000 residents. Ideally, processed waste will be converted into products, forms of energy, or fertilizers and other soil amendments, which can generate revenue and thereby offset waste collection costs and increase people’s standard of living.

51. URBAN SANITATION MARKETING:

New sanitation technologies require new market structures and service models. In key urban markets, we are testing innovative approaches for their appeal to people in real-world settings. We are also working with local governments, service providers, and community-based organizations to foster a policy and regulatory environment that supports the use of new sanitation products and delivery methods.

We see promise in approaches that allow private-sector providers to profit from byproducts that have market value, including energy and fertilizer generated from fecal sludge. We recognize that in the near term, such revenues may not fully cover collection and treatment costs or generate traditional rates of return, so the public sector will continue to have an important role to play—not only to provide regulation and oversight but also to supply some of the services.

52. BUILDING DEMAND FOR SANITATION:

In addition to investing in improve technology and urban market condition; we support initiatives that that help stimulate use demand for improved sanitation. Part of this effort involves working with sanitation providers and partners to help them adopt more evidence-based practices, so they can deliver sanitation services that meet people’s need. Also, we include promoting incremental shifts in social norms around toilets use that lead to higher demand for better sanitation product and services.

53. POLICY AND ADVOCACY:

We work to improve the policy and regulatory for sanitation and partnerships with all levels of the government, multilaterals organizations, and community-based non-governmental organizations and private sector service providers.

55. MONITORING AND EVALUATION:

We invest in monitoring and evaluation to understand the effectiveness of various sanitation approaches. We use this information to report on our progress, assess the impact of our grant making, and share lessons that we learn with our partners.

56. YOUTH EMPOWERMENT PROGRAM (YEP)

Youth and adolescence is the pivotal period between childhood and adulthood. It is the time when youth need to acquire the attitudes, competencies, values and social skills that will carry them forward to

successful adulthood. It is also the time when they need to avoid choices and behaviors that will limit their future potential. Parents and families play crucial role in helping the young people navigate this phase. In the past, communities, schools, and neighborhoods extended and enhanced positive development and supported young people. Indeed, an enduring image of African life is the participation of neighbors and the community members watching out for their children, taking responsibility for their safety and well-being, and helping to steer them in the right direction.

Our main goal is to create a community of empowered youth nation-wide community without borders and without excuses to achieve. We will create empowerment within youth, enabling them to succeed regardless of their surroundings or environmental situations. Provide youth with tools and resources needed to create long lasting positive habits. In doing this, we give the youth an opportunity to break the cycle of hopelessness. We show them that they are not alone, and they are worth valuable. The objectives of youth development program are:

- To promote the love of education among the upcoming generation.
- To aid the youth of today to reach their academic goals.
- To strive to discover talents of youth in our respective community
- To ensure youth engagement program for sports and recreational services
- To keep away the youth from streets, taking drugs and alcohol.
- To create better future among young people and get engaged in arts and culture activities
- To develop self-esteem in the young people.
- To promote unity and patriotism among the youth.
- To instill the spirit of helpfulness in young people of our communities.
- To equip and empower young people with different knowledge and skills which help them in all spheres of life.
- To encourage the youth to stay away from sexually activities/abstain or to practice safe sex.
- To develop responsible young people who will be able to make right choices in their lives.

57. THE FIVE AREAS OF DEVELOPMENT:

The competencies and outcomes are best articulated in our work plan for Youth Investment they are in five developmental areas: **working, learning, thriving, connecting, and leading**. Youth developments programs strive to provide supports, services, and opportunities that help youth, including youth with disabilities, achieve positive outcomes in all five of these areas. While youth leadership programs also help, youth achieve positive outcomes in all five areas; they place more emphasis on developing competencies in the areas of leading and connecting. Using the Forum for Youth Investment, AHIO outlined intended outcomes and examples of program activities for each of the five areas.

Working: refers to the development of positive attitudes, skills, and behaviors around occupational and career direction. Positive outcomes that fall under this area include demonstrated work-readiness skills and involvement in meaningful work that offers advancement, satisfaction, and self-sufficiency. Activities such as career interest assessments and summer internships help youth achieve these outcomes.

Learning: refers to the development of positive basic and applied academic attitudes, skills, and behaviors. Beneficial outcomes that fall under this area include rational problem solving and critical thinking. Activities such as group problem-solving games and contextualized learning using academic skills to complete a project help youth achieve these outcomes.

Thriving: refers to the development of attitudes, skills, and behaviors that are demonstrated by maintaining optimal physical and emotional wellbeing. Beneficial outcomes that fall under this area include knowledge and practice of good nutrition and hygiene and the capacity to identify risky conditions. Activities such as workshops on nutrition and hygiene and role-playing adverse situations help youth achieve these outcomes.

Connecting: refers to the development of positive social behaviors, skills, and attitudes. Positive outcomes that fall under this area include quality relationships, the ability to build trust, and effective communication. Activities such as adult mentoring, positive peer interactions, and team-building exercises help youth achieve these outcomes.

Leading: refers to the development of positive skills, attitudes, and behaviors around civic involvement and personal goal-setting. Beneficial outcomes that fall under this area include a sense of responsibility to oneself and others and the ability to articulate one's personal values. Activities such as the opportunity to take a leadership role and participation in community service projects help youth achieve these outcomes.

58. CONCLUSION

Thus, AHIO as an international humanitarian organization aimed at facilitating humanitarian assistance to persons in need, which impose obligations both upon the parties to the hostilities and upon States not taking part in the conflict. Parties to the conflict must allow humanitarian assistance whenever the basic needs of the civilian population, including food, are not fulfilled and an impartial; AHIO offers such assistance whenever services are needed.

It cannot be over-emphasized that a truly effective international preparedness and response coordination mechanism can be managed nationally. But a Global cooperation, collaboration and investment are necessary to ensure a safer future. This means a multi-sectoral approach to managing the problem of global disease and literacy that includes governments, industry, public and private financiers, academia, international organizations and civil society organizations, all of whom have the responsibilities for building global public health, food security and literacy program and rule of law play a major role for a better society to enjoy peace and liberty.

In achieving the highest level of global issues related to education, health, and food security possible, it is important that each sector recognizes its responsibility. They all do oblige other sectors to act in one accord. Nonetheless, the building of informed public rests on a solid foundation of transparent and benevolent partnerships. In the spirit of such partnership, AHIO urges all sectors involved to acknowledge their roles and responsibilities for this project.

Although food and non-food-related aid aims at satisfying urgent and immediate needs, it must consider longer-term rehabilitation and development concerns. Ways in which participation may be integrated within aid programs are to be devised. While not required to carry out an environmental impact assessment before undertaking their relief programs, AHIO as humanitarian agency will consider environmental concerns in the design and implementation of their programs, and respect plant and animal protection standards of a given society.